# Fill in the gaps

## Purpose:

The purpose of this activity is to help your child practice ordering numbers from 100 to 1000.

### Link to the Number Framework:

Number sequence, Stage 5

## What you need:

100s grid Jigsaw pieces. You can print these or make your own.

#### What to do:

Have a look at the 100s grid with your child.

Look at how the numbers change by one if you move along the rows. Count forward and backwards along the row.

Look at how the numbers change by ten if you move up and down the columns. Count forward and backwards in the columns.

Choose a specific number from the grid and ask your child what is one more than, one less than, ten more than and ten less than that number.

Cut out or make your own jigsaw pieces.

Help your child to fill in the jigsaw pieces.

Start with the pieces that are the same as the 100s grid.

#### What to expect your child to do:

- To be able to read the 100s numbers and order the numbers.
- They are also practicing to be able to name the number one or ten more or less than a number.

#### Variation:

There are more opportunities around the home to practice ordering 100s numbers. For example look the weight or capacity of baking items and order the containers.

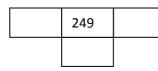
#### He Kupu Māori:

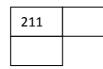
bigger than	te rahinga ake
smaller than	te itinga iho
to the left	whakatemauī
to the right	whakatematau
column	pou
row	kapa
skip counting	tatau māwhitiwhiti
skip counting in tens	tatau mawhiti-tekau

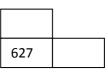
# 100s grid

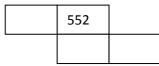
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211	212	213	214	215	216	217	218	219	220
221	222	223	224	225	226	227	228	229	230
231	231	233	234	235	236	237	238	239	240
241	242	243	245	245	246	247	248	249	250
251	252	253	254	255	256	257	258	259	260
261	262	263	264	265	266	267	268	269	270
271	272	273	274	275	276	277	278	279	280
281	282	283	284	285	286	287	288	289	290
291	292	293	294	295	296	297	298	299	300

# **Jigsaw Pieces**



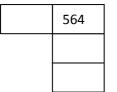








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