

➤ Notes for parents. Activity next page.

The purpose of this task is to help your child:

- to learn to convert fractions to decimals, with the help of a calculator

Think about this:

- Sometimes fractions are equal to one. For example $3/3$ (three thirds), $4/4$ (four quarters), $5/5$ (five fifths), are all equal to $1/1$ which is 1 (one whole).
- $3/4$ is the same as 3 divided by 4. They can work out its decimal equivalent by putting $3 \div 4 =$ into their calculator.
- As they work with their calculator to find the decimal, they might have to do some trial and error.
- They'll probably want to talk about this with someone in your family (rather than with a classmate).

He tauira kōrero Māori

Titiro ki te tuinga o te hautau $\frac{3}{4}$. He ōrite te rārangi hautau ki te tohu whakawehe (\div). Arā, he ōrite te toru hauwhā ki te whakawehenga o te 3 ki te 4.	Have a look at how we write the fraction $\frac{3}{4}$. The fraction line is the same as the division sign (\div). So three quarters is the same as 3 divided by 4.
Whakaotia te whakawehenga $3 \div 4$ i te tātaitai. He aha te otinga?	Complete the division $3 \div 4$ on the calculator. What do you get?
Nō reira ko te kore ira whitu rima (0.75) te hautau ā-ira e ōrite ana ki te toru hauwhā ($\frac{3}{4}$).	So zero point seven five is the decimal fraction which is equivalent to three quarters ($\frac{3}{4}$).
Whiriwhiria ngā whakawehenga e puta ai ēnei hautau ā-ira.	Work out the divisions that result in these decimal fractions.
Whakawehea te 1 ki te 10. Ko te kore ira tahi te hautau ā-ira. Nō reira e ōrite ana te kotahi hautekau me te kore ira tahi. $1/10 = 0.1$	Divide 1 by 10. Zero point one is the decimal fraction. So one tenth is the same as zero point one. $1/10 = 0.1$



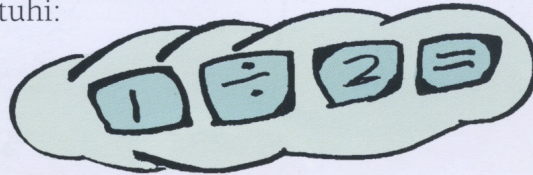
Te Hautau hei Tau-ā-ira

Ka hiahiatia he tātaitai

Hei Mahi

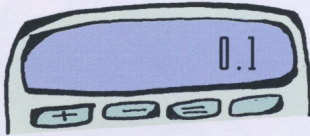
Ka pīrangi a Huria ki te huri i te hautau $\frac{1}{2}$ hei tau-ā-ira.

Nō reira, i pēhi ia i ēnei pātuhi:

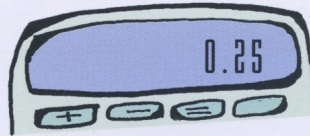


1. E hia te hautau $\frac{1}{2}$ hei tau-ā-ira?
2. Pehia $\boxed{3} \div \boxed{4} =$ te mōhio ai koe he aha te tau-ā-ira o te $\frac{3}{4}$. E hia te otinga? He aha tāu?
3. Anei he whakaaturanga tau-ā-ira. Nā te pēhi i $\boxed{} \div \boxed{} =$ me te whakamahi i ngā tau mai i 1 ki 10 i oti ai ia tau-ā-ira. Ko ēhea ngā pātuhi ka pēhia ki te whakaputa i ia whakaaturanga?

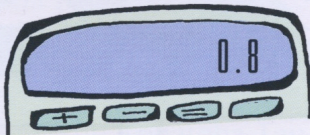
a.



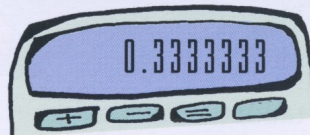
e.



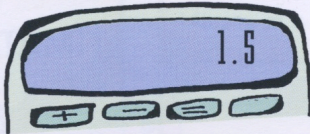
h.



i.



k.



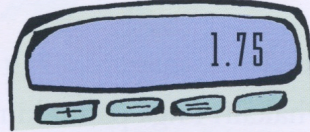
m.



n.



o.



p.



r.



4. a. He aha te tauira ka kite koe i roto i ngā hautau pēnei i $\frac{3}{3}$, $\frac{5}{5}$, $\frac{8}{8}$, $\frac{123}{123}$ me $\frac{24}{24}$?
e. He aha i pēnei ai taua tauira?