

➤ Notes for parents. Activity next page.

The purpose of this task is to help your child:

- to recognise equivalent fractions, and understand the relative size of fractional amounts

Think about this:

- Talk about the task with your child and ensure that they understand what to do.
- Encourage them to use their multiplication and division knowledge to **simplify** fractions they can to make them easier to work with.

For example: $40/60 = 4/6 = 2/3$

- To order the fractions, your child may find it useful to draw a line with 0 at one end and 1 at the other.

Suggest that they locate each fraction in its relative place along that line, so they can **see the order** more easily.



Activity | Weekend sport results

Y6

Marie, Arlo and some friend are sharing sports results from their team games in various sports at the weekend. They've written the person's initials and the points their team scored out of the total score.

Write a number in each box to order the results from best performance (1) to the performance that needs the most improvement (8) and write down how you know.

| | | |
|------|-----------------|--|
| A.J. | $\frac{1}{3}$ | |
| M.K. | $\frac{40}{60}$ | |
| P.T. | $\frac{3}{4}$ | |
| S.T. | $\frac{19}{24}$ | |
| J.M. | $\frac{27}{54}$ | |
| K.W. | $\frac{7}{28}$ | |
| R.P. | $\frac{45}{50}$ | |
| A.U. | $\frac{2}{10}$ | |

Some other classmates' teams performed equally.

Write the their initials in the box below.

L.D. $\frac{7}{21}$ S.C. $\frac{8}{16}$ B.W. $\frac{9}{27}$ D.W. $\frac{2}{6}$

C.C. $\frac{22}{66}$ K.G. $\frac{24}{50}$ E.P. $\frac{21}{63}$ M.S. $\frac{5}{8}$

