## () Notes for parents. Activity next page.

The purpose of this task is to help your child to:

- use their knowledge of doubles to 20 to work out other double amounts
- use their doubles to solve addition problems

Doubles are handy facts for your child to know when they are solving maths problems. It is important for them to just know doubles to 20 and to understand the patterns that doubles make. It is also another way of seeing the $2 x$ table.

You may like to print the following pages and check that your child understands the task.

As your child works, have them talk about what they are doing. If there are errors, say things like:

- "The pattern went a bit wrong here. Do you want to try that again?"
- "You're on the right track but this bit isn't quite right. Look at what is happening to the numbers, and have another go."

| Rearuatia tēnei tau. Tuhia ki konei. | Double this number. Whrite it here. |
| :--- | :--- |
| He aha te tau hei tuhi ki konei? | What number should we write here? |
| He aha te tauira o ngā tau e puta mai ana <br> i konei? | What is the pattern of numbers that is <br> appearing here? |
| I hē pea te tauira o ngā tau i konei. He <br> aha te hē? | The number pattern went a bit wrong <br> here. Whats wrong with it? |
| Kei te tika ō mahi i konei. Kua paku hē i <br> konei. Titiro ki te tauira o ngā tau rearua. | What you've done here is correct. Its <br> a bit wrong here. Look again at the <br> pattern of the double numbers. |



## Hei Mahi <br> Rearuatia Double it

Titiro ki ēnei tau. Tuhia te rearuatanga o ēnei tau. Kua oti te mea tuatahi.

| Tau tïmatanga | Rearuatia | Te tau <br> tīmatanga | Rearuatia | Rearuatia anō |
| :--- | :--- | :--- | :--- | :--- |
| 1 | 2 | 10 |  |  |
| 2 |  | 20 |  |  |
| 5 |  | 50 |  |  |
| 7 |  | 70 |  |  |
| 8 |  | 80 |  |  |
| 9 |  | 90 |  |  |

Ko te mahi i konei, he whakarearua haere i te tau kahurangi. Kua oti te mea tuatahi.

| Tau <br> tīmatanga | Rearuatia | Rearuatia <br> anō | Rearuatia <br> anō | Rearuatia <br> anō | Rearuatia <br> anō | E ono ngā <br> rearuatanga |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | 4 | 8 | 16 | 32 | 64 | 128 |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |

Ko te mahi i konei, he whakahaurua haere ite tau kahurangi. Kua oti te mea tuatahi.

| Tau <br> timatanga | Hauruatia | Hauruatia | Hauruatia | Hauruatia | Hauruatia | E ono ngā <br> hauruatanga |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 64 | 32 |  |  |  |  |  |
| 96 |  |  |  |  |  |  |
| 80 |  |  |  |  |  |  |
| 56 | 28 |  |  |  |  |  |
| 200 |  |  |  |  |  |  |



Ina rearuatia tētahi tau, he taukehe/taurua te otinga i ngā wā katoa.
(Porowhitatia te kupu e tika ana)
I konei, kua rearuatia te tau tīmatanga, ā, ka tāpiria te 1, ka tangohia rānei te 1. Whiriwhiria ngā tau tīmatanga.

| Tau tīmatanga | Rearuatia, +1 | Tau timatanga | Rearuatia - 1 |
| :--- | :--- | :--- | :--- |
|  | 21 |  | 17 |
|  | 33 |  | 23 |
|  | 49 |  | 39 |
|  | 65 |  | 51 |
|  | 87 |  | 75 |
|  | 103 |  | 91 |
|  | 221 |  | 197 |

Whakamahia he rautaki rearua hei whakaoti i ēnei rapanga.
Tuhia te rautaki ki raro iho.

19 ngā tamariki o tētahi akomanga, e 21 ngā tamariki o tētahi atu akomanga. Tokohia katoa ngā tamariki?

E 53 ngā tamariki kei te papatākaro poiwhana, e 48 ngā tamariki kei te papa tākaro poitarawhiti. Tokohia katoa ngā tamariki?

197 ngā tamariki o tētahi kura, 195 ngā tamariki o tētahi. Tokohia katoa ngā tamariki o ēnei kura e rua nei?


