

➤ Notes for parents. Activity next page.

**The purpose of this task is to help your child to:**

- use their knowledge of 2, 3, 4, 5 and 10 times tables and related division facts to see relationships between numbers

**You may like to print the following page or make a similar page of your own.**

Check that your child understands the task.

As they look at the randomly presented numbers, they are looking for **three numbers that are related**, usually by multiplication or division. They should write down all the examples they can see.

5	30	15	8	
6	2	3	10	20
21	9	40	4	12
90	7	60	27	18

For example:  $5 \times 3 = 15$  and  $15 \div 3 = 5$

$$4 \times 10 = 40 \text{ and } 40 \div 10 = 4$$

$$3 \times 9 = 27 \text{ and } 27 \div 9 = 3$$

$$20 - 8 = 12 \text{ and } 12 + 8 = 20$$

Encourage your child to **look for** and **write down** as many as they can see.



# Activity | Relationships

Y4

What do you notice about these numbers?

Are any three numbers related? If so, show how.

How many relationships can you find?

Be sure to write them down.

5	30	15	8	
6	2	3	10	20
21	9	40	4	12
90	7	60	27	18

