

➤ Notes for parents. Activity next page.

The purpose of this task is to help your child to:

- become more familiar with and name common geometric shapes
- **sort objects** into groups
- describe what they have done and explain why
- recognise halves and quarters.
- create new shapes and **describe what they have done** using shape names and 'half' and 'quarter'

You may like to print 2 copies of the following page, or make a similar one of your own.

You'll need glue and spare paper.

Suggestions:

- Have your child cut out the shapes, sort them into groups and explain their groupings (for example, groups of the same shape, colour, size, straight/curved sides, showing whole/halves/quarters).
Ask, "what is the same about these?" Point to each group.
- Challenge them to see/make other groups.
- Have your child glue their groups onto a sheet of paper.
- Have them cut out the shapes from the second sheet, and cut the shapes into halves and quarters.
- Have them use the pieces to make other interesting shapes, 'monsters', 'robots', or animals.
- Glue these in place.
- Have your child describe what they have done using shape names, colour, and 'half' and 'quarter'.
- Have them give an imaginative name to each new shape creature.



Activity | Shape shifter

Y2

