

➤ Notes for parents. Activity next page.

**The purpose of this task is to help your child to:**

- organise and share things
- understand that fair shares means that the shares are the same
- say how many each person gets
- understand that sometimes there are 'spares that are left over' that can't always be shared fairly

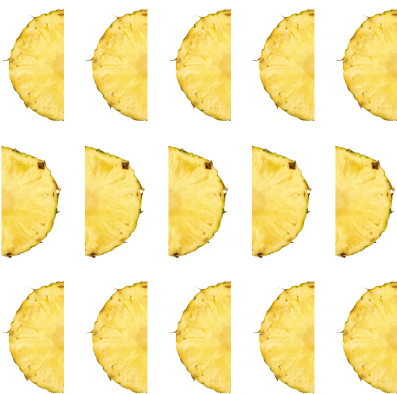
You may like to print the following page, or, with your child, use things from your own environment to pose and investigate similar problems.

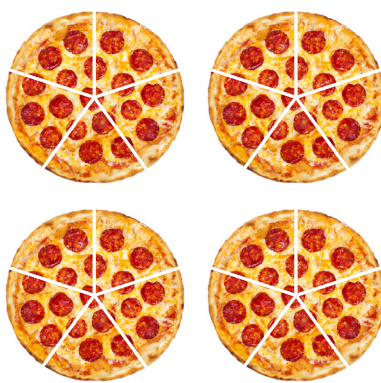
These tasks are fundamental to the development of an understanding of division (and multiplication) and fractions.

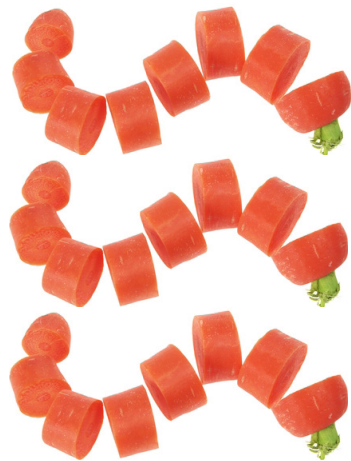


# Activity | Left overs?

# Y2

	If there are:	They each get:	Number of pieces left
	2 children	<input type="text"/> pieces	<input type="text"/>
	3 children	<input type="text"/> pieces	<input type="text"/>
	4 children	<input type="text"/> pieces	<input type="text"/>
	5 children	<input type="text"/> pieces	<input type="text"/>

	If there are:	They each get:	Number of pieces left
	2 children	<input type="text"/> pieces	<input type="text"/>
	3 children	<input type="text"/> pieces	<input type="text"/>
	4 children	<input type="text"/> pieces	<input type="text"/>
	5 children	<input type="text"/> pieces	<input type="text"/>

	If there are:	They each get:	Number of pieces left
	2 children	<input type="text"/> pieces	<input type="text"/>
	3 children	<input type="text"/> pieces	<input type="text"/>
	4 children	<input type="text"/> pieces	<input type="text"/>
	5 children	<input type="text"/> pieces	<input type="text"/>

