

➤ Notes for parents. Activity next page.

The purpose of this task is to help your child to:

- count forwards and backwards in 2s, 5s and 10s
- work with multiple groups of equal size (this is an important foundation for understanding multiplication)
- see and work with number patterns

Talk with your child about:

- Patterns of 2, 5 and 10 that are a 'part of us' (2 eyes, ears, legs, arms, 2 sets of 5 fingers and 5 toes, 10 of each altogether).
- The sayings on the following page.
- Other sayings that you know.
- What they might write in some of the boxes.

You may like to print the task sheet or make up a similar page with your child.








Activity | Helping hands

Y2

Talk with someone in your family about these things that people sometimes say:

- ‘Two **heads** are better than one.’
- ‘‘You need **eyes** in the back of your head.’’
- ‘‘I’ll give you a **hand**.’’
- ‘‘He is all **fingers and thumbs**.’’
- ‘‘I need some **elbow** room.’’
- ‘‘That will keep you on your **toes**.’’

How many? Count up in 1s, 2s, 5s, or 10s.
Write in each box how many that is.

	Me	My friend	My family	Altogether
Head 				
Eyes 				
Hands 				
Fingers 				
Elbows 				
Toes 