## Task notes <br> Helping Hands Tatau Māwhitiwhiti

## () Notes for parents. Activity next page.

The purpose of this task is to help your child to:

- count forwards and backwards in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s
- work with multiple groups of equal size (this is an important foundation for understanding multiplication)
- see and work with number patterns

Talk with your child about:

- Patterns of 2,5 and 10 that are a 'part of us' (2 eyes, ears, legs, arms, 2 sets of 5 fingers and 5 toes, 10 of each altogether).
- $\quad$ The sayings on the following page.
- Other sayings that you know.
- What they might write in some of the boxes.

You may like to print the task sheet or make up a similar page with your child.

## Task Notes

## Helping Hands Tatau Māwhitiwhiti

Talk with someone in your family about these things that people sometimes say:
'Two heads are better than one."
"You need eyes in the back of your head."
" I 'll give you a hand."
"He is all fingers and thumbs."
"I need some elbow room."
"That will keep you on your toes."

How many? Count up in $1 \mathrm{~s}, 2 \mathrm{~s}, 5 \mathrm{~s}$, or 10 s.
Write in each box how many that is.

|  | Me | My friend | My family | Altogether |
| :---: | :---: | :---: | :---: | :---: |
| $\text { Head } \sqrt{2}$ |  |  |  |  |
| Eyes § ف̇ |  |  |  |  |
|  |  |  |  |  |
| Fingers |  |  |  |  |
| 4 |  |  |  |  |
| Toes |  |  |  |  |



## Hei Mahi Tatau Māwhitiwhiti Helping Hands

## He tauira kōrero Māori

| E rua ngā aha i ō tātou tinana? | What part of our body do we have two of? |
| :--- | :--- |
| E rima ngā matimati i te ringa kotahi. | There are five fingers on one hand. |
| E hia ngā matimati i ngā ringa e rua? | How many fingers on two hands? |
| E hia ngā matimati i ngā ringa e toru? | How many fingers on three hands? |
| E hia katoa ngā matimati i ō ō kōrua ringaringa ko <br> tō tungāne? | How many fingers on you and your brothers <br> hands? |
| Mēnā tokowhā ngā tāngata, me pēhea te tatau i <br> io rātou matimati? | If there were four people, how could we count <br> their fingers? |
| Tatauria mawhiti-rua ngā tuke o ngā tāngata <br> katoa o tō tātou whānau. | Skip count in twos all the elbows of the people <br> in our family. |
| Tuhia te tatauranga mawhiti-rima o ngā mati <br> waewae katoa i tō tātou whānau. | Write down the skip count in fives of all the <br> toes in our family. |

## E hia?

Tatauria ēnei wāhanga tinana. Tatauria ā-tahi, tatauria mawhiti-rua, taturia mawhiti-rima, tatauria mawhiti-tekau rānei.
Tuhia ngā tatauranga ki raro iho nei.

|  | Ahau | Taku Hoa | Taku Whānau | Te Katoa |
| :---: | :---: | :---: | :---: | :---: |
| Mahunga $S$ |  |  |  |  |
| Karu § فF |  |  |  |  |
| Ringaringa |  |  |  |  |
| Matimati |  |  |  |  |
| Tuke |  |  |  |  |
| Mati Waewae |  |  |  |  |



