

➤ Notes for parents. Activity next page.

The purpose of this task is to help your child to:

- **order** the events in a day (and a week)
- talk about familiar events using **sequencing language** such as: first, before after, then, next, last
- recognise that daily events have a **pattern**
- represent with pictures a sequence of events in their own life

You may like to print the pictures on the following page and have your child arrange these in order and talk about them. Omit any that don't fit with the routine in your household.

Or you might like to make a sequence of boxes like this,



and support your child to draw in order the routines in their own day. Your child could cut these out and place them in order again.

You could also draw boxes for each day of the week and have your child draw in order significant family pictures for each day.

We 'measure' time, even though we can't see it. Tasks like this are foundational to children beginning to have a sense of this very important but invisible part of our lives.



He taura kōrero Māori

Ina oho koe i te ata, he aha tō mahi tuatahi?	When you get up in the morning, what so you do first?
He aha tō mahi tuarua?	What is your second task?
Tuhia he pikitia o ētahi mahi e whā i oti i a koe, mai i te wā i hoki ai koe i te kura i te ahiahi.	Draw pictures of four things you did from the time you got home from school in the afternoon.
Raupapahia ēnei mahi, mai i te mea tuatahi ki te mea tuawhā.	Put these activities in order from first to fourth.
Māku ēnei pikitia e raupapa.	I'll put these pictures in order.
Anei taku kōrero mō ēnei mahi e whā: <ul style="list-style-type: none"> • Tuatahi, ka uwhiuwhi, ka horoi. • Ko te parakuihi te mahi tuarua. • Tuatoru, ka hīkoi māua ko taku matua ki te tūranga pahi. • Tuawhā, ka tae atu māua ki te pahi. 	Here's my story for these four activities: <ul style="list-style-type: none"> • First a shower, a wash. • Breakfast is second. • Third, Dad and I walk to the bus stop. • Fourth we arrive at the bus stop.
Kei a koe ināianei. Māu e kōwhiri ētahi pikitia e rima. Raupapahia ngā pikitia. Whakamāramatia mai te raupapa o ngā pikitia.	Your turn now. You chose five pictures. Put them in order. Explain to me the order of the pictures.



Task notes | Te Raupapa Mahi

Time patterns

Tau Kura 1

➤ Cut out the pictures. Arrange them in a meaningful order and explain the sequence.

Make additional pictures of your own to add to the task, or to replace a picture or pictures here.

