

➤ Notes for parents. Activity next page.

The purpose of this task is to help your child to:

- make and talk about patterns
- accurately count forwards and backwards to at least 20
- recognise groups of the same size
- count in number patterns using groups of the same size

You may like to print the pictures on the following page, or, with your child, use beads to make bead strings in patterns of their own.

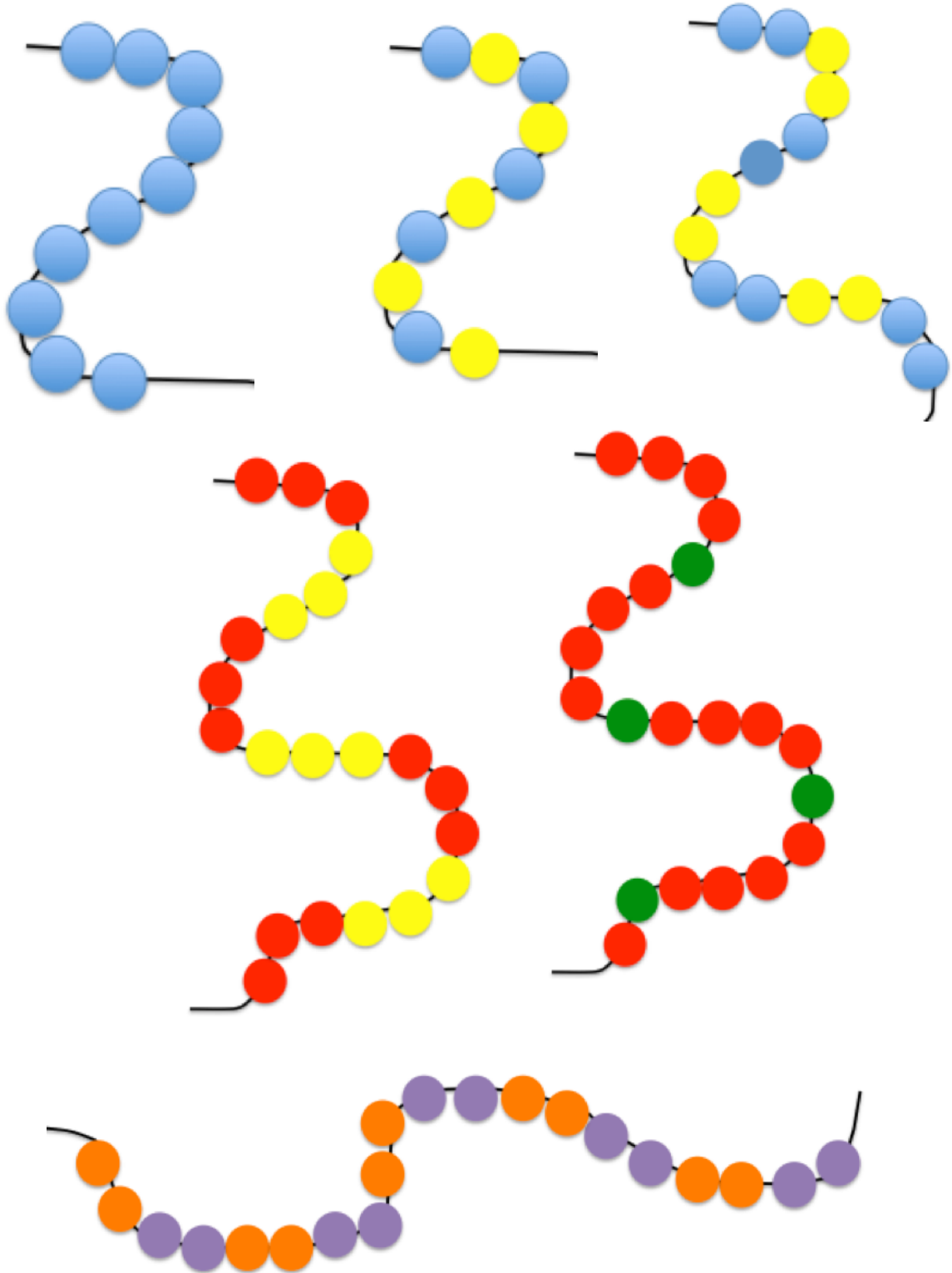
Suggested ways to use the bead pictures (and beads):

- Have your child **describe** one bead pattern at a time, using colour, number and sequence words (eg. first, next, before, after, second.)
- Ask how many beads are in the pattern. Have your child count and state the total. Encourage them count backwards too. (Knowing **number sequences** both forwards and backwards helps with addition and subtraction.)
- On the strings where the beads are in number patterns, have your child count in ones and count in groups (for example: 2, 4, 6, 8 ...) Assist as needed. Talk about the fact that the total is the same no matter how you count them. (Being able to recognise and work with **equal groups** builds a sound foundation for multiplication.)
- Have your child use crayons or felt pens to draw their own **patterns** on the empty threads, or make their own patterns using beads.
- Have them talk about and count in different ways the number of beads in the patterns they make.



Activity | Bead patterns

Y1



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