What’s My Number?

Activity One
Using the clues given below, work with a classmate to solve the following problems.

1. What number could I be?
   I am less than 90.
   If you add my digits, the total is less than 10.
   I am greater than 20.
   My tens digit is greater than my ones digit.

2. What number am I?
   I am an even number.
   Half of me is more than 50.
   I am less than 120.
   My ones digit is the sum of my hundreds and tens digits.

Activity Two
Think of a number and make up a set of clues about that number for your classmate to try to solve.

You need ☑ a hundreds board (optional)
☑ a classmate