## What's My Number?

Number-Level 2-3

You need 🖊 a hundreds board (optional) 🖌 a classmate

## Activity One

1.

Using the clues given below, work with a classmate to solve the following problems.

What number could I be?

I am less than 90. If you add my digits, the total is less than 10. I am greater than 20. My tens digit is greater than my ones digit.

What number am I? I am an even number. Half of me is more than 50. I am less than 120. My ones digit is the sum of my hundreds and tens digits.

## Activity Two

Think of a number and make up a set of clues about that number for your classmate to try to solve.

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Naming whole numbers