Activity

1. With a classmate:
   a. find different meanings for the word “resource”
   b. discuss how a resource can be a person as well as a thing.

2. The students in Room 12 are discussing resources.
   Mr Lee turns on the data show:

   **Our World’s Resources**
   
   Renewable  Non-renewable
   
   A **renewable resource** can never be completely used up (is infinite) or can be replaced within a reasonable space of time.
   
   A **non-renewable resource** can be used up (is finite) or takes a very long time to replace itself.

With your classmate, discuss the information on the data show. Explore a variety of resources and decide whether they are renewable or non-renewable.

<table>
<thead>
<tr>
<th>Resources</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Renewable</td>
<td>Non-renewable</td>
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</tbody>
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**Focus** Defining and classifying resources