## Tally Ho!

## Activity

Aroha and John are investigating what their classmates buy from the tuck shop. They record their data using a tally chart like this (Ht means " 5 "):
(1.) What does the tally chart show?
2.) Aroha and John compare their data with the results they got last year:

Buying Lunch from Tuck Shop (this year)

| Purchases | Tally | Total |
| :--- | :--- | :---: |
| Sandwich | HH HH HH HH III | 23 |
| Fruit | HH HH HH I | 16 |
| Muesli bar | HH HH II | 12 |
| Fruit juice | IIII | 4 |
| Nuts | HH | 5 |
| Cake | HH HH HH I | 16 |

Buying Lunch from Tuck Shop (last year)

| Purchases | Tally | Total |
| :--- | :--- | :---: |
| Pie | HH HH HH HH I | 21 |
| Sandwich | HH HH III | 13 |
| Chips | HH HH HH II | 17 |
| Soft drink | HH HH HH I | 16 |
| Fruit | IIII | 4 |
| Cake | HH IIII | 9 |


3. Aroha and John ask their classmates what food they would like the tuck shop to sell. Here are the results of their survey:

Food Purchase Preferences

| Purchases | Tally | Total |
| :--- | :--- | ---: |
| Sandwich | HH HH I | 11 |
| Pie | HH HH HH HH HH | 25 |
| Muesli bar | HH III | 8 |
| Soft drink | HH HH HH | 15 |
| Fruit | HH | 5 |
| Cake | HH HH HH | 15 |


4. Does your school have a tuck shop or a lunch supplier? Investigate what food is available. Are there other healthy food options that your classmates would prefer to buy?

Should the tuck shop change what it is now
a. What differences can you see when you compare this year's data with last year's data?
b. What might have caused these differences?


