Sticking Around

Algebra-Level 3

You need 🖊 sticks

🚺 a classmate

Activity One

With a classmate, find some quick ways to count the number of sticks in the patterns shown below. For each pattern, explain the rule you used.

a. Seven sections of fence:



b. Seven arrows:

c. Seven houses:

d. 15 triangles:



2. How many sticks would you need to make:

- **a**. 15 sections of fence?
- c. 20 houses?
- b. 15 arrows?
 - d. 20 triangles?

Activity Two

2

Make some stick patterns of your own. Work out a quick-counting method and then ask a classmate to work out their own quick-counting method. Compare your methods.