## Spoilt for Choice

## You need $\boldsymbol{\square}$ a classmate

## Activity



1. Mark and Sanjit want to work out if the tuck shop's claim is true. They look at a diagram of the old menu:

apple

orange

banana
a. How could you adapt this diagram to include the extra carbohydrate and fruit options and the drinks? Describe what you'd change.
b. Is the tuck shop's claim true?
2. Sanjit used a short cut to help him work out the number of different combinations for the old menu.

I multiplied the number of carbohydrate options by the number of fruit options: 2 carbohydrates $\times 3$ fruits $=6$ different combinations.

Use Sanjit's short cut to work out how many options there are with the new menu.
3. The tuck shop decides to add 1 more item so that they will be able to offer even more combinations. To get the highest number of different combos, should the item be a carbohydrate, fruit, or drink?

Sanjit's short cut will help with this problem too.
4. The tuck shop wants to offer a wide range of toasted sandwiches.

Ask about our super-duper vegetarian option.

| Toasted Sandwiches |  |  |  |
| :---: | :---: | :---: | :---: |
| Basic toastie: 1 item from each category |  |  |  |
| Bread | Meat and dairy | Vegetables | Sauce |
|  |  |  |  |

How many items need to be in each category to offer a choice of at least 50 different basic toasted sandwiches?

I'll have wholemeal bread, ham, tomato, and BBQ sauce, please.
5. Discuss with a classmate how the number of options would be affected if you were allowed to choose 2 of your 3 fillings out of the same list.

I'd like ham, cheese, and tomato but no sauce, please.

