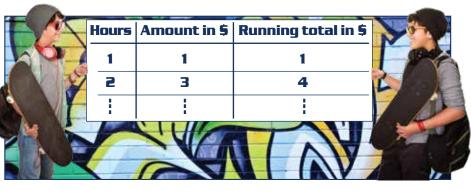
They each raised \$1 for the first hour they skated, \$3 for the second hour, \$5 for the third hour, \$7 for the fourth hour, and so on.

1. a. Draw up the first 10 hours in a table like this:





- **b.** How much money could each boy raise for 10 hours' skateboarding?
- **c.** What pattern can you see in the running total column?
- d. Write a rule for the total amount raised.
- **e.** Use your rule to work out how much they could each raise for 24 hours' skateboarding.
- **f.** How many hours would it take to raise \$900 each?







- 2. A month later, there was another skateboardathon. This time, the sponsorship money was in even number amounts. Each participant raised \$2 for the first hour, \$4 for the second, \$6 for the third, and so on.
  - **a.** Make a table to show how much Yeu-Ching and Conrad had each raised at the end of the first 10 hours of skateboarding.
  - **b.** Write a rule for the total amount raised and use it to work out how much they could each raise after 48 hours of skateboarding.
  - **c.** How many hours of skateboarding would it take to raise \$2,550 each?