

# Scram!

**You need** ★ game words, word meanings, judge's sheet, words and meanings sheet (see copymasters)  
★ coloured sticky notes ★ classmates



We're learning about caring for the environment and the use of resources.

## Game

The students in Room 4 play a game called Scram! that uses words about the environment and resources. These are the words in the game:

water

biodegradable

environment

recharge

repair

reduce

waste

conservation

resources

renewable

inorganic

air

reuse

recycle

non-renewable

## How to play Scram!

### Preparation (teacher):

- Place the words around the classroom walls.
- Select someone to call out the meanings from the sheet and someone to be the judge.
- Divide the class into groups of 4. Give each group 15 sticky notes. (Use a different colour for each group or have each group draw a letter or symbol on their group's notes.)

### Before the race (students):

- In your groups, talk about the words and what they might mean.
- Select someone in the group to be the "scrammer".

### The race!

- The caller calls out a meaning and then shouts "Scram!"  
Each group's scrammer then races to stick one of their notes on the word that the group decides matches the meaning.
- The judge decides which group won that round and records the result.

### After the race:

Which team was most often first to correctly place their note on the correct answer?

Was this because they knew all the answers, or were there other reasons?

Discuss ways of making the game fairer.



## Activity

1. On your copy of the words and meanings sheet, use a pencil to match each word to its meaning. Discuss your answers with a classmate and make changes if necessary.

Replace used-up power

water

Can't be replaced after it has been used

Replace or mend a faulty part

resources

air

Not part of the animal or vegetable kingdom

Cut down the amount of rubbish we produce

renewable

environment

Can be replaced by growing, making, or collecting more

Decomposes or breaks down

recharge

reduce

Use more than once

Protecting the environment and natural resources

repair

reuse

Materials or energy from the environment that are used to meet human needs or wants

A liquid that animals and plants need to live

biodegradable

non-renewable

waste

The world we live in

Use waste materials to make new products

recycle

conservation

Any material that is discarded

What we need to breathe

inorganic

2. As a class:

- For each word, find examples of situations that apply (for example, grass is renewable because it grows back).
- Use the words above to make an environmental word wall in your classroom.
- Find other words that relate to the 5Rs and add them to your wall.

### Focus

Using language that relates to environmental resources