

# Raising Money

## Key financial ideas

- ★ Many people support community organisations by working for free or making donations.
- ★ Budgets allow for hidden costs and tell the financial story of what we expect to happen.

## You need

- ★ an income and expenditure cash-book sheet (see copymaster) or a computer spreadsheet
- ★ 2 classmates

## Activity One

Rawinia and her classmates investigate the costs of running animal shelters. They are amazed at how expensive it is for the shelters to keep up their work.



Lots of people work at animal shelters for free, but shelters sometimes have to pay some wages. Vets help shelters, too, but they must still have some big vet bills!

Shelters also advertise for homes for their animals. That usually costs money.

Shelters don't get much funding, and they have to pay building costs and rates.

- 1 Discuss with a classmate what other costs an animal shelter might have.
- 2 Why would people give their time for free to animal shelters? What do they get in return (trade-offs)?

## Activity Two

Rawinia and her classmates decide to raise money to help their local animal shelter.

Their teacher thinks that's a great idea.

That's called social entrepreneurship! And while we're helping them, we can also investigate budgeting, hidden costs, and some other important financial words.



Here are three of the class's suggestions.

### Alice:

We could organise a disco from 6 p.m. to 8 p.m. on a Friday night. We could charge \$2 to get in and ask our parents to help us run it. We'd get at least 50 kids to come. If they all bought a drink and some food, we would make lots of money! I know you can book the recreation centre for free if it's for a good cause.

### Tomuri:

I reckon we should have a Wacky Wednesday where all the kids are allowed to come to school looking wacky and we get them to pay a gold coin. I'm sure the principal would support it. There are 85 kids at this school. If everyone joined in, that would raise quite a lot of money! We could put posters up and advertise in the school newsletter.

### Deepak:

I've sold kitchen sponge and dishcloth packs before, and they were really popular. They cost \$8 from the fund-raising people, and we sold them for \$11. I think the 25 of us could sell at least 30 kitchen packs between us.

- 1 How much profit do you think each idea could raise?

Profit is the money you make after you have paid for all your costs.

Hint housefly

- 2 Whose idea has costs that would have to be taken out of the money earned?

### Activity Three

- 1 Discuss with a classmate some ideas for fund-raising to buy and look after a classroom pet.

We'd need to plan ahead for holiday times and budget for more than a year. And we'd have to find out if our next year's teacher would let us keep the pet.



2 With two classmates, brainstorm some other ideas for raising money. For two of your ideas, investigate the:

- actual expenses
- hidden costs
- time involved.

I'm sure Dad would lend us his barbecue. He'd have to bring it here ...  
I wonder if he'd pay for the gas?



3 With your classmates, use a copy of the income and expenditure sheet or a computer spreadsheet to track the possible fund-raising income and expenses for one of your ideas. Then discuss whether your likely profit (the money you make after you have paid for all your costs) would be worth the work involved.

### Income and Expenditure: Cash Book

Date	Description	Money in	Money out	Balance

#### Reflective question

★ If people didn't give generously of their time and money to organisations such as animal shelters, what would be the result?