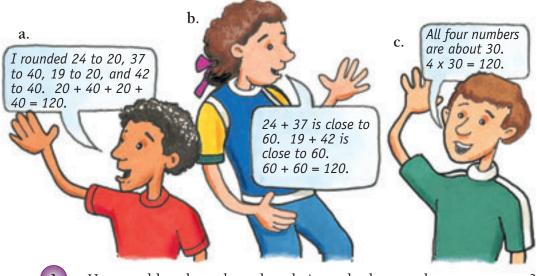


## **Quick Thinking**

You need  $\checkmark$  a classmate

## **Activity One**

In Room 7, the students practise estimating. Ms Minder calls out an addition problem. The students have 5 seconds to estimate the answer. Here are some of the ways the students estimated 24 + 37 + 19 + 42:



d.

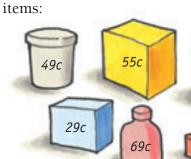
There are 2 + 3 + 1 + 4 lots of 10 ... that's 100. A bit more for the ones digits, say 120.

- 1. How could each student alter their method to get the exact answer?
- Estimate the answers to these addition statements. Share your methods with a classmate.
  - a. 36 + 34 + 27 + 63
- **b**. 43 + 36 + 45 + 38
- c. 61 + 18 + 46 + 33
- d. 19 + 48 + 77 + 26



When Monique from Room 7 goes shopping, she remembers the estimation practice.

Estimate the total of these grocery



49c + 29c + 72c is about 50c + 30c + 70c, so I'll need more than \$1.