Instruction: Show the class the card. Do not read the number out loud. Allow 3 seconds after reading the card.

Question (1)

Say: What number is one more than

89

Instruction: Show the class the card. Do not read the number out loud. Allow 3 seconds after reading the card.

Question (2)

Say: What number is one less than

50
Instruction: Show the class the card. Do not read the number out loud. Allow 3 seconds after reading the card.

Question (3)
Say: What number is one more than 4999

Question (4)
Say: What number is one less than 840
Instruction: Show the class the card. Do not read the number out loud. Allow 5 seconds after reading the card.

Question (5)
Say: What number is one more than

30 099
Instruction: Show the class the card. Do not read the number out loud. Allow 5 seconds after reading the card.

Question (6)
Say: What number is one less than

24 000
Instruction: Show the class the card. Do not read the number out loud. Allow 5 seconds after reading the card.

Question (7)
Say: What number is one more than

989 999
Instruction: Show the class the card. Do not read the number out loud. Allow 5 seconds after reading the card.

Question (8)
Say: What number is one less than

603 000
Instruction: Show the class the card. Allow 3 seconds after reading the card.

Question (9)
Say: Write one half as a fraction.
Instruction: Show the class the card. Allow 3 seconds after reading the card.

Question (10)
Say: Write one sixth as a fraction

One sixth
Instruction: Show the class the card. Allow 3 seconds after reading the card.

Question (11)
Say: Write one third as a fraction

One third
Instruction: Show the class the card. Allow 3 seconds after reading the card.

Question (12)
Say: Write one quarter as a fraction

One quarter
Instruction: Show the class the card. Allow 5 seconds after reading each question.

Question (13)
Say: Which of these fractions is the smallest?

Question (14)
Say: Which of these fractions is the largest?

\[
\frac{1}{3} \quad \frac{1}{5} \quad \frac{1}{4} \quad \frac{1}{2} \quad \frac{1}{6}
\]
Instruction: Show the class the card. Allow 5 seconds after reading the card.

Question (15)
Say: Which of these numbers is the same as eight-sixths.

\[
\frac{6}{8} \quad 1\frac{2}{6} \quad 1 \quad \frac{2}{14}
\]
Instruction: Show the class the card. Allow 5 seconds after reading each question.

Question (16)
Say: Which of these fractions is the same as two-thirds?

Question (17)
Say: Which of these fractions is the same as three-quarters?
Instruction: Show the class the card. Allow 10 seconds after reading the card.

Question (18)
Say: Which of these fractions is the smallest?
Instruction: Show the class the card. Allow 10 seconds after reading the card.

Question (19)
Say: Which of these fractions is the largest?

\[
\begin{align*}
\frac{2}{3} & \quad \frac{5}{9} & \quad \frac{7}{10}
\end{align*}
\]
Instruction: Show the class the card. Allow 3 seconds after reading the card.

Question (20)

Say: A CD player costs $80. How many $10 notes do you need to pay for it?

$80

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Instruction: Show the class the card. Allow 5 seconds after reading the card.

Question (25)

Say: A radio costs $270. How many $10 notes will you need to pay for it?

$270
Instruction: Show the class the card. Do not read the numbers out loud. Allow 5 seconds after reading each of the questions.

Question (21)
Say: Which of these numbers is the largest?

Question (22)
Say: Which of these numbers is the smallest?
Instruction: Show the class the card. Do not read the numbers out loud. Allow 5 seconds after reading each of the questions.

Question (23)
Say: Which of these numbers is the largest?

Question (24)
Say: Which of these numbers is the smallest?
Instruction: Show the class the card. Do not read the number out loud. Allow 5 seconds after reading the card.

Question (26)
Say: You have this amount of money in $100 notes. How many notes do you have?

$26 700
Instruction: Show the class the card. Do not read the numbers out loud. Allow 8 seconds after reading each of the questions.

Question (27)
Say: Which of these numbers is the largest?

Question (28)
Say: Which of these numbers is the smallest?

352 097
79 532

90 325
297 320
Instruction: Show the class the card. Allow 5 seconds after reading the card.

Question (29)
Say: What number is three tenths less than 2?

three tenths

less than 2
Instruction: Show the class the card. Do not read the numbers out loud. Allow 5 seconds after reading each of the questions.

**Question (30)**

*Say:* Which of these numbers is the largest?
Instruction: Show the class the card. Do not read the numbers out loud. Allow 5 seconds after reading each of the questions.

**Question (31)**
Say: Which of these numbers is the smallest?
Instruction: Show the class the card. Allow 5 seconds after reading the card.

Question (32)
Say: In this number the 7 is in the tens column. Which number is in the tenths column?

78.912
Instruction: Show the class the card. Allow 5 seconds after reading the card.

Question (33)
Say: Write a number that lies between 7.59 and 7.6

7.59  7.6
Instruction: Show the class the card. Allow 5 seconds after reading the card.

Question (34)

Say: What is 137.5% as a decimal?

137.5%
Instruction: Say questions (35) to (49) out loud. Say them clearly and slowly. There are no cards to show students for these questions. Allow 5 seconds per question.

Question (35) 2 plus 3 equals
Question (36) 5 plus 4 equals
Question (37) 6 plus what equals 10
Question (38) 9 plus 9 equals
Question (39) 10 plus 4 equals
Question (40) 7 plus 10 equals
Question (41) 8 plus 6 equals
Question (42) 6 plus 9 equals
Question (43) 5 times 7 equals
Question (44) 17 minus 9 equals
Question (45) 6 times 7 equals
Question (46) 8 times 4 equals
Question (47) 56 divided by 7 equals
Question (48) 63 divided by 9 equals
Question (49) Name all of the factors of 81
Question (50) Two cubed equals
Question (51) What is the highest common factor of 40 and 64?
Question (52) What is the least common multiple of 12 and 18?
Question (53) What is $\frac{3}{5}$ as a decimal?