

## Appendix C: Summary of Questionnaires

### Facilitator Questionnaire

#### *Training*

1. Your age?
2. Gender.
3. Years of teaching experience (including this year)?
4. Years of advisory experience?
5. Do you think that your attitude to junior maths has changed as a result of your involvement in the facilitator training? Please explain.
6. Do you think your content knowledge of maths have been developed as a result of the facilitator training? Please elaborate on your response.
7. Has your understanding of how children learn maths changed as a result of your involvement in the facilitator training? Please elaborate on your response.
8. In your view, what aspect(s) of the CMIT facilitator training were the most effective? Why?
9. In your view, what aspect(s) of the CMIT facilitator training were least helpful or left you feeling confused? Why?
10. What suggestions can you offer for the improvement of the facilitator training?
11. Are there any other comments you would like to make concerning the facilitator training?

#### *End of Project*

1. Your age?
2. Gender.
3. Years of teaching experience (including this year)?
4. Years of advisory experience?
5. From your perspective, what has been the **attitude** toward the project of your participating teachers? Please specify.
6. In regard to the teachers that you worked with, do you think that CMIT had an impact on their **maths content knowledge**? If so please give specific examples in relation to the teachers you were working with.
7. In regard to the teachers that you worked with, do you think that CMIT had an impact on their **pedagogical knowledge**? If so how?
8. In your view, has the project had any **positive** impact on the mathematics programme of the participating teachers? Please elaborate on your response.
9. In your view, has the project has any **negative** impact on the mathematics programme of the participating teachers? Please elaborate on your response.
10. In your view, has the project had any impact on the teachers “**as a person**” either in or outside the classroom (for example, confidence, enthusiasm, tiredness)?
11. From your perspective, has the project had any impact on the **other teachers** in your school who were not participating in the project?
12. In your view, what impact has the project had on the **children** participating in the project (consider attitudes, skills, understandings, etc)?
13. What aspects of this project could be **improved**? Why?
14. Are there any other comments you would like to make about the project?

### Principal Questionnaire

1. Region?
2. Size of school?
3. Decile?

4. What factors most influenced your decision to apply to participate in the Count Me In Too Pilot Project?
5. From your perspective, what has been the attitude toward the project of your participating teachers? Please specify.
6. In your view, has the project had any positive impact on the mathematics programme of the participating teachers? Please elaborate on your response.
7. In your view, has the project has any **negative** impact on the mathematics programme of the participating teachers? Please elaborate on your response.
8. In your view, has the project had any impact on the teachers “**as a person**” either in or outside the classroom (for example, confidence, enthusiasm, tiredness)?
9. From your perspective, has the project had any impact on the **other teachers** in your school who were not participating in the project?
10. In your view, what impact has the project had on the **children** participating in the project (consider attitudes, skills, understandings, etc)?
11. What has been the general reaction of **parents** on the Count Me In Too Pilot Project?
12. What aspects of this project could be **improved**? Why?
13. Are there any other comments you would like to make about the project?

### Teacher Questionnaire

1. Region
2. Size of school
3. Decile
4. Your age
5. Gender
6. Years of teaching experience (including this year)
7. What year level are you currently teaching? (tick all that apply)
8. How many years experience have you teaching in years 1–3?
9. How long have you taught at this school?
10. Highest level of teaching qualifications completed.
11. Are you currently engaged in furthering your qualifications?
12. Do you think that your attitude towards maths has changed as a result of your participation in the project? Please explain your response.
13. Has your content knowledge of maths been developed in any way as a result of your participation in the project? Please elaborate on your response.
14. Has your understanding of how children learn number changed as result of your participation in the project? Please elaborate on your response.
15. Has the way you teach number changed as a result of your participation in the project? Please elaborate on your response.
16. In your opinion, what aspects of the project helped you most? How and why?
17. What aspects of the project were least helpful or confusing? Why?
18. What has been the general reaction of parents on the Count Me In Too Pilot Project.
19. What suggestions can you offer for the improvement of the project?
20. What aspects of this project could be improved? Why?
21. Are there any other comments you would like to make about the project?