Name:				
A	Date achieved			
I am learning to			I can	
Kn				
•	Count	Forwards and backwards in 0.001s, 0.01s, 0.1s, ones, tens		
•	Say	Number 0.001, 0.01, 0.1, 1, 10 before/after any whole number		
•	Order	Decimals up to three places, for example, 6.25 and 6.3		
•	Order	Fractions including halves, thirds, quarters, fifths, tenths		
•	Know	Groupings of 10, 100, 1 000, made from a number of up to seven digits, for example, tens in 47 562		
•	Know	Equivalent fractions and proportions for $\frac{1}{2}$ s, $\frac{1}{3}$ s, $\frac{1}{4}$ s, $\frac{1}{5}$ s, $\frac{1}{10}$ s with denominators of 10, 100, 1 000, for example, $\frac{1}{4}$ = $\frac{25}{100}$		
•	Round	Whole numbers and decimals to the nearest 1 or $\frac{1}{10}$		
•	Recall	\times and \div facts to 10 \times 10, 100 \div 10		
	Recall	Fraction decimal percentage conversions for $\frac{1}{2}$ s, $\frac{1}{3}$ s, $\frac{1}{4}$ s, $\frac{1}{5}$ s, and $\frac{1}{10}$ s , for example, $\frac{3}{4}$ = 0.75 = 75%		
•	Use	Divisibility rules for 2, 3, 5, 9, 10 e.g., 245 is divisible by 5 since the ones digit is 5		
•	Know	Square numbers to 100, and the matching square roots, e.g., 7^2 = 49 so $\sqrt{49}$ = 7		
•	Identify	Factors of numbers to 100, e.g., Factors of 35 = {1, 5, 7, 35}		
•	Find	Common multiples of numbers to 10, e.g., Common Multiples of 3 and 7 = {21, 42, 63,}		

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Advanced Multiplicative Part-Whole (continued)

I am learning to	I can			
Strategy				
• Solve + and - problems by using	Compensation from tidy numbers, e.g., $3.2 + 1.95$ as $3.2 + 2 - 0.05$ Place value, e.g., $8.65 - 4.2 = (8 - 4) + (0.6 - 0.2) + 0.05$ or $8.65 - 4 = 4.65$ then $4.65 - 0.2 = 4.45$ Reversibility and commutativity, e.g., $6.03 - 5.8 = \square$ as $5.8 + \square = 6.03$ (reversibility) or $\square + 3.98 = 7.04$ as $3.98 + \square = 7.04$ (commutativity) Equal additions, e.g., $7.24 - 3.8$ as $7.44 - 4.0 = 3.44$ Using negatives, e.g., $6.4 - 2.5$ as $0.4 - 0.5$ is -0.1 ; $6.0 - 2.0 = 4.0$; $4.0 - 0.1 = 3.9$ Decomposition, e.g., $9.25 - 6.83$ as $8.^125 - 6.83$ Averaging and common factors. e.g., $27 + 33 + 31 + 29 = 4 \times 30$ Adding and subtracting integers, e.g., $-43 = -1$ Simple equivalent fractions, e.g., $\frac{3}{4} + \frac{3}{8} = \frac{6}{8} + \frac{3}{8} = \frac{9}{8} = 1\frac{1}{8}$			
• Solve x and ÷ problems using	Compensation from tidy numbers, e.g., 6×998 as, (6×1000) - (6×2) or $56 \div 4$ using $(60 \div 4)$ - 1 Place value, e.g., 28×7 as (20×7) + (8×7) or $72 \div 4$ as $(40 \div 4)$ + $(32 \div 4)$ Reversibility, e.g., $96 \div 6$ as $6 \times \square = 96$ and commutativity, e.g., 17×6 as 6×17 Proportional adjustment, e.g., 4×18 as 8×9 or $81 \div 3$ as $(81 \div 9) \times 3$ Written working forms or calculators where the numbers are difficult and/or untidy Repeated multiplication or division by factors, e.g., $144 \div 8 = 72 \div 4 = 36 \div 2$ Finding remainders in division problems, e.g., $54 \div 7 = 7$ r 5			
 Solve problems with fractions, decimals, proportions, and ratios, using 	Unit fractions, e.g., $\frac{4}{9} \times 18$ as $(\frac{1}{9} \times 18) \times 4$ Place value, e.g., 3.4×8 as $(3 \times 8) + (0.4 \times 8)$ = $24 + 3.2 = 27.2$ Compensating from tidy numbers or fractions, e.g., $\frac{3}{8} \times 28$ as $\frac{1}{2}$ of $\frac{3}{4} \times 28$ or 1.9×3.4 as $(2 \times 3.4) - (0.1 \times 3.4)$ Using equivalent fractions and ratios, e.g., 40% of 35 as $\frac{2}{5}$ of $35 = 14$			