

NumPA Form A Individual Assessment Sheet

test booklet needed

* denotes cards needed

Child's Name: DoB: Year: Ethnicity: E M P A O Gender: M F Date:

Operational Strategy Questions	Stage 0	Stage 1	Stage 2	Stage 3	Stage 4
Addition and Subtraction (Strategy Windows) # (1) Please get 8 counters for me. (2) Please hold out your hands for me. Here are 4 counters. Here are another 3 counters. How many counters have you got altogether? (3) There are 8 counters under this card and 5 counters under this card. How many counters are there altogether?	Emergent Does not count up to 10 objects	Counts one to one	Counts from One on Materials	Counts from One by Imaging	Advanced Counting Counts on
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Comments				

Knowledge Questions	Stage 0	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
Forwards Number Word Sequence (FNWS) (1) Start counting from 1. I will tell you when to stop. (Stop at 32.) What's the next number after ...? The next number after 2 is 3. So if I say 2, you say 3. What is the next number after ...? (2) 5 (3) 9 (4) 13 (5) 19 (6) 12 (7) 15 (8) 29 (9) 46 (10) 69 (11) 80 (12) 139 (13) 899	Emergent FNWS Does not say FNWS up to 10	Initial FNWS up to 10 Says FNWS up to 10	FNWS up to 10 Says FNWS up to 10 and number after	FNWS up to 20 Says FNWS up to 20 and number after	FNWS up to 100 Says FNWS up to 100 and number after	FNWS up to 1 000 Says FNWS up to 1 000 and number after
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Comments					

<p>Backwards Number Word Sequence (BNWS)</p> <p>(14) Count backwards from 10. I will tell you when to stop. (<i>Stop at 0 or 1.</i>)</p> <p>(15) Count backwards from 24. I will tell you when to stop. (<i>Stop at 11.</i>)</p> <p>What number comes before ...? The number that comes before 2 is 1. So if I say 2, you say 1. What number comes before ...?</p> <p>(16) 3 (17) 9 (18) 5 (19) 8</p> <p>(20) 16 (21) 20 (22) 17 (23) 11 (24) 13</p> <p>(25) 31 (26) 47 (27) 70 (28) 236 (29) 600</p>	<table border="1"> <thead> <tr> <th>Stage 0</th> <th>Stage 1</th> <th>Stage 2</th> <th>Stage 3</th> <th>Stage 4</th> <th>Stage 5</th> </tr> </thead> <tbody> <tr> <td>Emergent BNWS Does not say BNWS from 10</td> <td>Initial BNWS back from 10 Says BNWS back from 10</td> <td>BNWS back from 10 Says BNWS back from 10 and number before</td> <td>BNWS from 20 Says BNWS back from 20 and number before</td> <td>BNWS back from 100 Says BNWS back from 100 and number before</td> <td>BNWS back from 1 000 Says BNWS back from 1 000 and number before</td> </tr> <tr> <td colspan="6">Comments</td> </tr> </tbody> </table>	Stage 0	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Emergent BNWS Does not say BNWS from 10	Initial BNWS back from 10 Says BNWS back from 10	BNWS back from 10 Says BNWS back from 10 and number before	BNWS from 20 Says BNWS back from 20 and number before	BNWS back from 100 Says BNWS back from 100 and number before	BNWS back from 1 000 Says BNWS back from 1 000 and number before	Comments					
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<p>Numeral Identification *</p> <p>What is this number?</p> <p>(30) 3 (31) 9 (32) 5 (33) 1 (34) 8</p> <p>(35) 6 (36) 0 (37) 4 (38) 2 (39) 7 (40) 10</p> <p>(41) 13 (42) 19 (43) 11 (44) 16 (45) 12</p> <p>(46) 66 (47) 43 (48) 80 (49) 38 (50) 137 (51) 702</p>	<table border="1"> <thead> <tr> <th>Stage 0</th> <th>Stage 1</th> <th>Stage 2</th> <th>Stage 3</th> <th>Stage 4</th> </tr> </thead> <tbody> <tr> <td>Emergent Numeral Identification</td> <td>Identifies numerals to 10</td> <td>Identifies numerals to 20</td> <td>Identifies numerals to 100</td> <td>Identifies numerals to 1 000</td> </tr> <tr> <td colspan="5">Comments</td> </tr> </tbody> </table>	Stage 0	Stage 1	Stage 2	Stage 3	Stage 4	Emergent Numeral Identification	Identifies numerals to 10	Identifies numerals to 20	Identifies numerals to 100	Identifies numerals to 1 000	Comments							
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<p>Place Value *</p> <p>(52) Here are four dots. Here are ten more dots. How many dots are there now?</p> <p>14, 24, 34, 44, 54, 64, 74.</p>	<table border="1"> <thead> <tr> <th>Stage 0-1</th> <th>Stage 2</th> <th>Stage 3</th> <th>Stage 4</th> </tr> </thead> <tbody> <tr> <td>Cannot count the number of objects</td> <td>Counts in ones</td> <td>Counts in fives and ones</td> <td>Counts in tens, knows number of tens, knows place value of tens digit</td> </tr> <tr> <td colspan="4">Comments</td> </tr> </tbody> </table>	Stage 0-1	Stage 2	Stage 3	Stage 4	Cannot count the number of objects	Counts in ones	Counts in fives and ones	Counts in tens, knows number of tens, knows place value of tens digit	Comments									
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<p>Basic Facts #</p> <p>Tell me the answer to ...</p> <p>(53) 2 + 3 (54) 5 + 4 (55) 6 and what makes 10?</p> <p>(56) 6 + 6 (57) 9 + 9 (58) 10 + 4 (59) 7 + 10</p>	<table border="1"> <thead> <tr> <th>Stage 0-1</th> <th>Stage 2</th> <th>Stage 3</th> <th>Stage 4</th> </tr> </thead> <tbody> <tr> <td>Unable to recall addition facts to five</td> <td>Instantly recalls facts to five</td> <td>Instantly recalls facts to ten</td> <td>Recalls doubles and teen facts</td> </tr> <tr> <td colspan="4">Comments</td> </tr> </tbody> </table>	Stage 0-1	Stage 2	Stage 3	Stage 4	Unable to recall addition facts to five	Instantly recalls facts to five	Instantly recalls facts to ten	Recalls doubles and teen facts	Comments									
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