

|  |  |  |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |
|  | $I T$ |  |
|  |  |  |
|  |  |  |

Numeracy Development Projects

Cut up the numeral cards. These are the numbers to be placed on the game board.

| 9 | 11 |
| :---: | :---: |
| 12 | 14 |
| 10 | 12 |
| $\mathbf{1 6}$ | $\mathbf{1 8}$ |
| 15 | $\mathbf{1 7}$ |
| 14 | $\mathbf{1 6}$ |
| 11 | 13 |


| 12 | 14 |
| :--- | :--- |
| 15 | 17 |
| $\mathbf{1 8}$ | 20 |
| $\mathbf{1 1}$ | $\mathbf{1 3}$ |
| 10 | 12 |
| 16 | $\mathbf{1 8}$ |
| 13 | $\mathbf{1 5}$ |



Copyright © Crown 2004

|  |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Numeracy Development Projects

Cut up the numeral cards. These are the numbers to be placed on the game board

| 2 | 4 |
| :---: | :---: |
| 7 | 9 |
| 3 | $\mathbf{5}$ |
| $\mathbf{8}$ | $\mathbf{1 0}$ |
| $\mathbf{1}$ | $\mathbf{3}$ |
| 4 | 6 |
| $\mathbf{6}$ | $\mathbf{8}$ |


| 5 | 7 |
| :---: | :---: |
| $\mathbf{8}$ | 10 |
| 4 | 6 |
| $\mathbf{1}$ | 3 |
| 7 | 9 |
| 9 | 11 |
| 6 | 8 |

