## Magical Tens

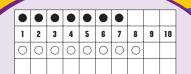
You need **Z** counters

a classmate

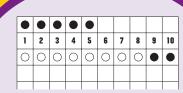
**Z** a photocopy of a "Make Tens" board

## **Activity**

Tina is imagining what 7 + 8 looks like on a Make Tens board.



If I take 2 from the 7 and add it to the 8 ...



Now I have 10 and 5. That's 15.

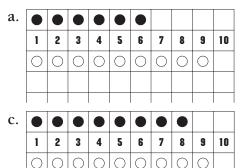


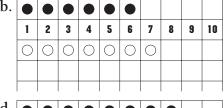
With a classmate, use a Make Tens board and counters to work out:

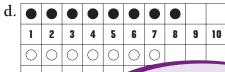
- 18 + 7
- 28 + 7
- 38 + 7



Discuss with a classmate how Tina can use making 10 to solve the statements on these Make Tens boards.









Write down the statements your Make Tens board would show to answer:

- 19 + 6a.
- 29 + 6b.
- 59 + 6
- 89 + 6d.

- 27 + 6e.
- f. 47 + 6
- 77 + 6
- 87 + 6h.



Think about the patterns you have used with your Make Tens board. Use these patterns to answer:

- 19 + 8a.
- 59 + 8b.
- 109 + 8
- d. 1009 + 8

- 47 + 6e.
- f. 67 + 6
- 237 + 6
- 997 + 6h.

Hmm ... I would show 9 + 6 as 10 + 5.