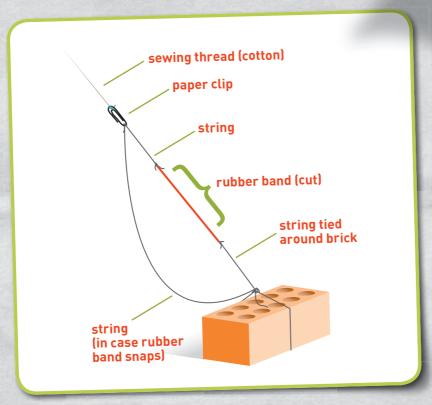


- a. Make a second kite in which all lengths are double (or half) those in your first kite.
- **b.** Compare the perimeters and areas of the two kites. What relationship can you see?
- c. Fly your second kite. Does it have more (or less) lift? How do you know?

Hasini invents a way to measure lift. How do you think Hasini's device works? How can it provide data on lift?



- a. Using this idea or your own, make a device to measure lift.
- **b.** Use the device to measure the lift of your two kites. Record your findings.
- c. Share your findings with the class. Explain the method you used and any difficulties you had to overcome.