## Looking for Lift

You need

* kite materials (2 drinking straws, sticky tape, scissors, string, a hole punch, a paper clip, paper)
* a metre ruler * classmates

TECHNOLOGY

## Activity

Hasini is making a sled kite using instructions from the Internet.
1.

With a classmate, follow the instructions to make a small sled kite.

Lift is the force that gets a kite off the ground and keeps it in the air. A kite gains lift from air flowing over and under its wings. d kite.

add three layers of sticky tape before punching the hole raw or skewer

3. Hasini thinks that lift is related to size: the bigger the kite, the greater the lift. She decides to find out whether this is true.
a. Make a second kite in which all lengths are double (or half) those in your first kite.
b. Compare the perimeters and areas of the two kites. What relationship can you see?
c. Fly your second kite. Does it have more (or less) lift? How do you know?
Hasini invents a way to measure lift.
How do you think Hasini's device works?
How can it provide data on lift?


