## Is Rubbish a Problem?

## You need * a computer spreadsheet/graphing program * classmates

## Activity

At discussion time, the Room 4 students are talking about rubbish.
a. What would the students find out from each of these two methods?
b. Discuss with a classmate other ways to find out what rubbish a class produces.
a. As a class, design and carry out a l-week investigation into rubbish from your class.
b. With a classmate, decide what kind of graph would best represent the data you get.

d. Compare your graph with those of other classmates. What do their graphs say that yours doesn't? Discuss the best way of showing the information collected.
e. Based on your graph, how much rubbish would your class generate in a month or year?
If every class generated the same amount of rubbish, how much rubbish would the students in your school create in a year?
What school rubbish is not accounted for in your investigation?
How could you include this in your whole-school results?
Create a graph that shows how much rubbish you estimate your school produces in a year. How accurate do you think your estimate is likely to be? may end up in a landfill.


