

Dynamic Displays

You need ★ a tape measure

TECHNOLOGY

Designing a display unit involves thinking about who will use it. Movable equipment can be fun to use, but it also needs to be practical.

Activity

Your class is helping to design a new fiction display section for the school library.

1. What factors do you need to consider when planning the new layout?
2. Measure the height and depth of different library shelves. How do the shelves used for younger students compare with the shelves used for year 5 and 6 students?
3. One of your classmates has found a picture of a display unit. The unit can be ordered in different heights. Customers can also choose the number of shelves they want and the shelf height and depth.



A roof display for my class is too high for a year 1 student.



- a. Investigate roof display heights for year 1–2 and year 5–6 students.
- b. Draw a diagram of a display unit for year 1–2 students and another for year 5–6 students. Include measurements of total height and shelf heights and depths.

Focus

Determining appropriate dimensions