## **Dynamic Displays**

You need 🔰 🖌

\star a tape measure

TECHNOLOGY

1.

2.

3.

Designing a display unit involves thinking about who will use it. Movable equipment can be fun to use, but it also needs to be practical.

## Activity

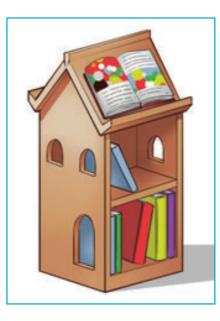
Your class is helping to design a new fiction display section for the school library.

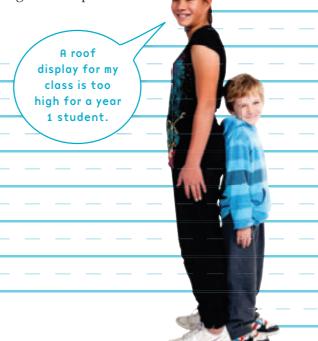
What factors do you need to consider when planning the new layout?

Measure the height and depth of different library shelves. How do the shelves used for younger students compare with the shelves used for year 5 and 6 students?

One of your classmates has found a picture of a display unit. The unit can be ordered in different heights. Customers can also choose the number of shelves they want and the shelf height and depth.







- a. Investigate roof display heights for year 1–2 and year 5–6 students.
- **b.** Draw a diagram of a display unit for year 1–2 students and another for year 5–6 students. Include measurements of total height and shelf heights and depths.