# **Multiplication and Division Strategies**

# **Cross Products**

We are learning to multiply multi-digit whole numbers

#### **Exercise 1:** It's Place Value but NOT as we know it!

**Example:**  $25 \times 6 = \Box$ , draw the rectangle to show this multiplication

	2	0	5
6	12	20	30
50	= =	(6 x 20) + ( 120 + 30	6 x 5)
	=	150	

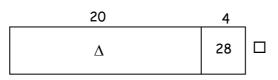
What to do:

- 1) Draw the appropriate rectangle like the one in the example and put in all the numbers.
- 2) Write out the working for the problem, set out like the example above

 $17 \times 6 = \square$  $19 \times 7 = \square$  $22 \times 3 = \square$  $13 \times 4 = \square$ (2)(3)(4) 1)  $4 \times 16 = \square$  $8 \times 36 = \square$ 5)  $31 \times 9 = \square$ (7)  $5 \times 17 = \Box$ (6) (8)  $7 \times 44 = \square$ (10)  $7 \times 43 = \Box$ 9)

#### **Exercise 2:** Into the unknown

**Example:** Find the value of the  $\Box$  and the  $\Delta$  for this diagram and write down the multiplication question AND answer that goes with the picture

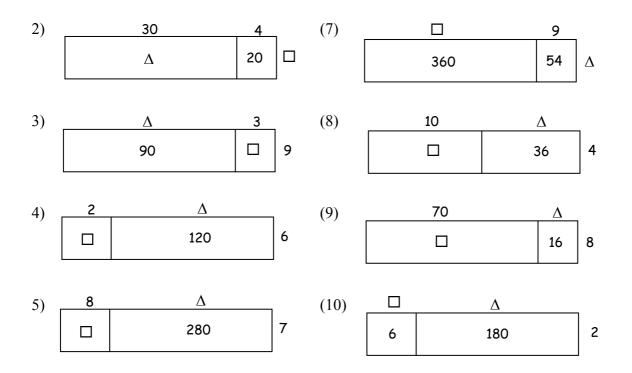


 $\square$  = 7 and so  $\triangle$  = 140 and so the sum and answer must have been 24 x 7 = 140 + 28 = 168

What to do:

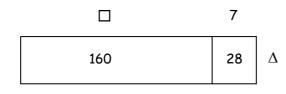
Find the value of the  $\Box$  and the  $\Delta$  for this diagram and write down the multiplication question AND answer that goes with the picture (set out like the example above)





# **Exercise 3: Mixing up the Unknowns**

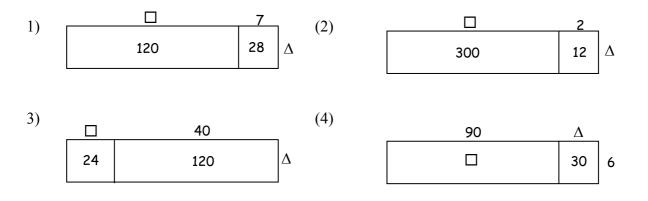
**Example:** Find the value of the  $\Box$  and the  $\Delta$  for this diagram and write down the multiplication question AND answer that goes with the picture

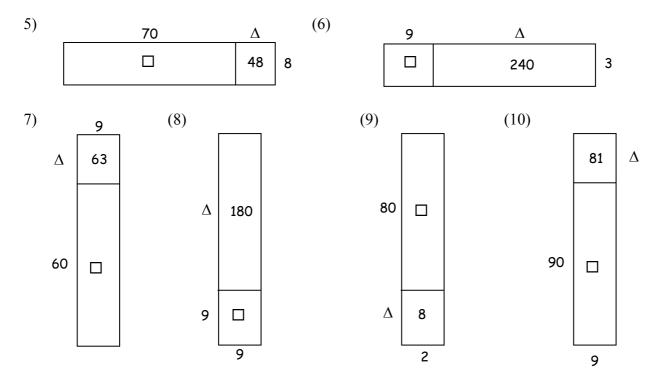


 $\Delta$  = 4 and so  $\Box$  = 40 and so the sum and answer must have been 47 x 4 = 188

What to do:

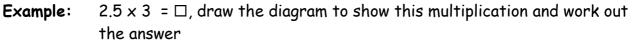
Find the value of the  $\Box$  and the  $\Delta$  for this diagram and write down the multiplication question AND answer that goes with the picture (set out like the example above)

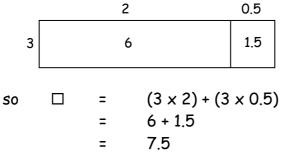




11) Make up three problems of your own like the ones in this exercise.

#### **Exercise 4: How does it work with Decimals?**



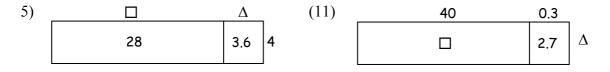


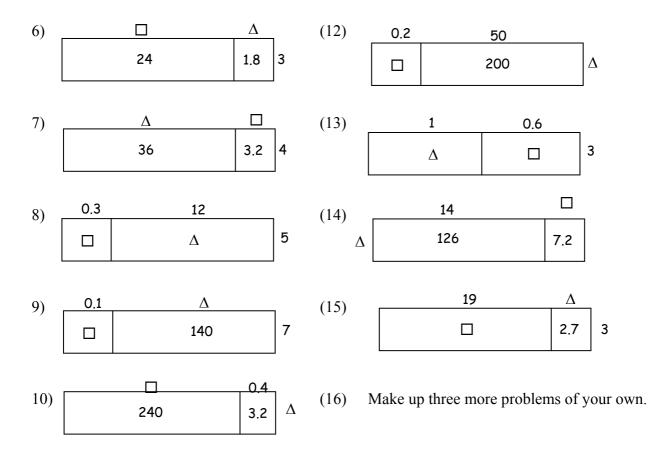
What to do:

- 1) Draw the appropriate diagram like the one in the example and put in all the numbers.
- 2) Write out the working for the problem, set out like the example above

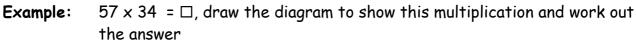
1)  $1.7 \times 3 = \Box$  (2)  $4.8 \times 4 = \Box$  (3)  $5.6 \times 7 = \Box$  (4)  $12.7 \times 9 = \Box$ 

Find the value of the  $\Box$  and the  $\Delta$  for these diagrams and write down the multiplication question AND answer that goes with the picture.





#### **Exercise 5: More Rectangles**



	50	7	
	1500	210	30
	200	28	4
7	- (50 × 20) + (7 × 2		

 $\Box = (50 \times 30) + (7 \times 30) + (50 \times 4) + (7 \times 4)$ = 1500 + 210 + 200 + 28 = 1938

What to do:

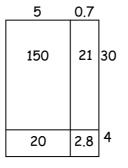
1) Draw the appropriate diagram like the one in the example and put in all the numbers.

2) Write out the working for the problem, set out like the example above

 $28 \times 62 = \square$  $32 \times 41 = \square$  $17 \times 56 = \square$  $25 \times 37 = \square$ 1) (2)(3) (4) 5)  $14 \times 92 = \Box$ (6)  $87 \times 63 = \square$ (7)  $74 \times 33 = \square$ (8)  $55 \times 55 = \square$  $72 \times 86 = \square$  $97 \times 79 = \Box$ 9) (10)

#### **Exercise 6: The Second Dimension in the Decimal Zone**

**Example:**  $5.7 \times 34 = \Box$ , draw the diagram to show this multiplication and work out the answer



 $\Box = (5 \times 30) + (0.7 \times 30) + (5 \times 4) + (0.7 \times 4)$ = 150 + 21 + 20 + 2.8 = 193.8

What to do:

- 1) Draw the appropriate box diagram like the one in the example and put in all the numbers.
- 2) Write out the working for the problem, set out like the example above

1)	$8.6 \times 16 = \square$	(2)	$3.4 \times 34 = \square$	(3)	$1.2 \times 21 = \square$	(4)	$7.9 \times 86 = \square$
5)	$6.4 \times 63 = \square$	(6)	$57 \times 1.8 = \square$	(7)	$61 \times 3.9 = \square$	(8)	$17 \times 6.4 = \square$
0)	$02 \times 78 - \Box$	(10)	$66 \times 66 - \Box$				

9)  $92 \times 7.8 = \Box$  (10)  $66 \times 6.6 = \Box$ 

# Exercise 7 Finally ..... TWO DECIMALS

**Example:**  $4.3 \times 8.1 = \Box$ , draw the diagram to show this multiplication and work out the answer

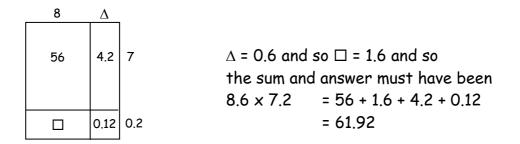
	4	0.3	
8	32	2.4	
0.1	0.4	0.03	$\Box = (4 \times 8) + (4 \times 0.1) + (0.3 \times 8) + (0.3 \times 0.1)$ = 32 + 0.4 + 2.4 + 0.03
			= 34.83

What to do:

- 1) Draw the appropriate diagram like the one in the example and put in all the numbers.
- 2) Write out the working for the problem, set out like the example above
- $5.2 \times 3.4 = \Box$  $3.4 \times 5.7 = \Box$  $4.6 \times 8.1 = \Box$ (3)  $6.1 \times 9.1 = \Box$ 1) (2)(4)  $6.8 \times 7.7 = \Box$  $9.2 \times 1.9 = \Box$  $4.7 \times 3.9 = \Box$ (8)  $8.8 \times 9.7 = \Box$ 5) (6) (7)
- 9)  $9.0 \times 8.6 = \Box$  (10)  $12.3 \times 3.3 = \Box$

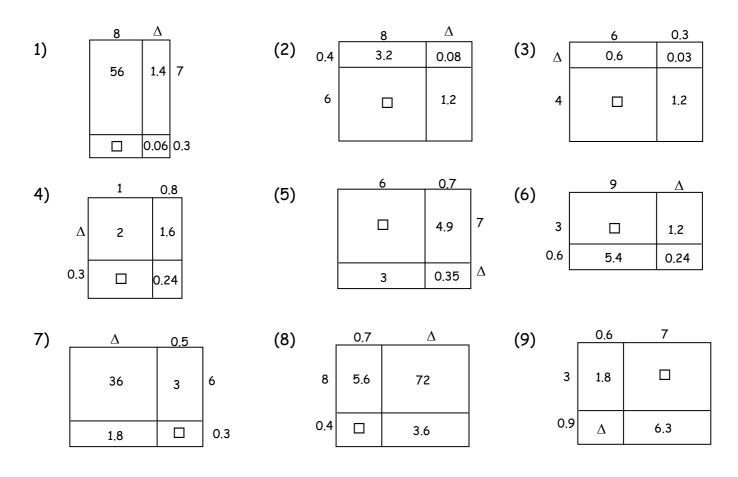
### **Exercise 8: The Unknown Zone**

**Example:** Find the value of the  $\Box$  and the  $\Delta$  for this diagram and write down the multiplication question AND answer that goes with the picture



What to do

1) Find the value of the  $\Box$  and the  $\Delta$  for these diagrams and write down the multiplication question AND answer that goes with the picture.



# **Exercise 9: Word Problems**

What to do:

- 1) Draw the appropriate diagram like for each question.
- 2) Write out the working for the problem and find the answer
- 1) Anton's pool is 24m long. He keeps count of his total distance by counting laps. After 13 laps, how far has he swum?
- 2) Pete's climbing rope is 17m long. He and his partner climb in 'pitches', which is one length of the rope. After 12 'pitches', how far has he climbed?
- 3) Carpet costs \$87 per metre. How much would it cost for 13m?
- 4) Josh bets on a horse, which is paying \$2.30 per dollar. He bets \$6.00. How much does he win?
- 5) A box of fruit weighs 3.2kg. There are 18 boxes on the trailer. What is the total weight of the fruit on the trailer?
- (6) Each carton of baked beans has 18 tins in it. Apu orders 23 cartons of baked beans. How many tins has he ordered?
- (7) Carpet in a sale is 1.6m wide. Kate buys 3.5m of this carpet. What is the area of the room that she is going to lay the carpet in?
- (8) Pete reckons that he does 36 sit-ups every time he goes to the gym. If this is so what will be the total number of sit-ups that he has done after 28 visits to the gym?
- (9) A small container of V-Pops has 49 in it. Mrs Jones has bought 16 of these containers this year. How many V-Pops has she bought?
- (10) One kilogram of a particular fruit \$1.30 costs. If Kyle buys 7.8kg of the fruit. How much did it cost?
- (11) Write two word questions of your own.

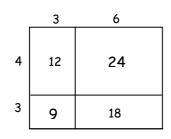
# **Exercise 10: Investigation**

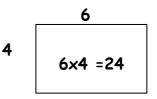
Can this method (rectangles) be used for numbers in the 100's? Write five questions and show the diagram and working that would be used to find the answers.

#### **Exercise 11: Moving to Algebra**

Using the rectangle  $6 \times 4$ , try adding a length to both sides.

#### Adding three to both sides





Now add x to both sides

$\begin{array}{c c} x & x^2 & 6x \\ \hline 4 & 4x & 24 \end{array}$		×	6
<sup>4</sup> 4x 24	×	x²	6x
	4	4x	24

We can write this as : (x + 6) multiplied by (x + 4)or (x + 6)(x + 4) $= x^{2} + 6x + 4x + 24$ 

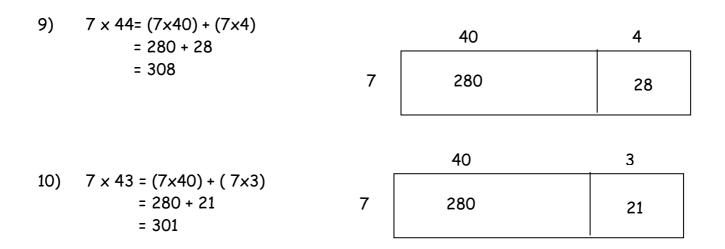
 $= x^{2} + 10x + 24$ For each of the following draw a diagram, label it and do the calculation setting it out like the

- example above. 1) (x+4)(x+2)2) (x+5)(x+4)3) (x+2)(x+9)4) (x+6)(x+4)5) (x+8)(x+2)6) (x+7)(x+6)
  - 7) (x+5)(x+3)
  - 8) (x+6)(x+1)9) (x+4)(x+4)
  - $\begin{array}{c} (x+4)(x+4) \\ 10) \\ (x+8)(x+7) \end{array}$

Can you do these without the diagram?

# Cross products Answers

Exe	ercise 1		10	3
1)	13 × 4 = (10 × 4) + (3 × 4) = 40 + 12 = 52	4	40	12
			10	7
2)	17 × 6 = (10 × 6) + (6 × 7) = 60 + 42 = 102	6	60	42
3)	19 × 7 = (10 × 7) + (9 × 7)		10	9
	= 70 + 63 = 133	7	70	63
4)	22 × 3 = (3 × 20) + (2 × 3)		20	2
')	= 60 + 6 = 66	3	60	6
5)	31 × 9= (9 × 30) + (1 × 9)		30	1
5)	= 270 + 9 = 279	9	270	9
			10	6
6)	4 × 16 = (4 × 10) + (4 × 6) = 40 + 24 = 64	4	40	24
7)	5 x 17 = (5 x 10) + (5 x 7)		10	7
, )	= 50 + 35 = 85	5	50	35
8)	8 × 36= (8 × 30) +(8 × 6)		30	6
	= 240 + 48 = 288	8	240	48



#### **Exercise 2:** Into the unknown

1)	△ = 60	<b>=</b> 3
2)	△ = 150	<u> </u>
3)	△ = 10	<u> </u>
4)	△ = 20	<u> </u>
5)	△ = 40	<u> </u>
6)	△ = 8	<b>=</b> 3
7)	△ = 6	<u> </u>
8)	△ = 9	<u> </u>
9)	△ = 8	<u> </u>
10)	△ = 90	<b>□</b> = 3

#### **Exercise 3: Mixing up the unknowns**

1)	<b>△</b> =4	<b>=</b> 30	37 × 4 =148
2)	△ = 6	<u> </u>	52 x 6 = 312
3)	△ =3	<b>=</b> 8	48 x 3 = 144
4)	△ =5	<u> </u>	95 x 6 = 570
5)	△ =6	<u> </u>	76 x 8 =608
6)	△ =80	<u> </u>	89 x 3 = 267
7)	△ =7	<u> </u>	67 x 9 = 603
8)	△ = 20	<b>=</b> 81	29 x 9 = 261
9)	△ =4	<u> </u>	84 x 2 = 168
10)	△ =9	<b>= 810</b>	99 × 9 = 891

#### **Question 4: How does it work with decimals**

1) 
$$1.7 \times 3 = (1 \times 7) + (0.7 \times 7)$$
  
= 3 + 4.9  
= 5.1  
3 3 2.1

2)	4.8 × 4	= (4 × 4) + (4 ×	0.8)		4		0 .8
		= 16 + 3.2 = 19.2		4	16		3.2
- 1		<u> </u>			5		0.6
3)	5.6 x 7	= (5 x 7) +(0.6 = 35 + 4.2 = 39.2	x 7)	7	35		4.2
					12		0.7
4)	12.7 × 9	= (9 x 12) + (9 = 108 + 6.3	x 0.7)	9	108		6.3
		= 114.3		-		·	
5)	△ =0.9	<u> </u>	7.9 x 4 :	= 31.6	6		
6)	△ =0.6	<b>= 8</b>	8.6 x 3 =	= 25.	8		
7)	△ =9	<b>=</b> 0.8	9.8 x 4 =	= 39.	2		
8)	△ = 60	☐ = 1.5	12.3 x 5	= 61	.5		
9)	△ =20	<b>=</b> 0.7	20.1 x 7	= 14	0.7		
10)	△ =8	<b>=</b> 30	30.4 × 8	= 24	13.2		
11)	<b>△ =9</b>	<u> </u>	40.3 × 9	= 36	52.7		
12)	△ =4	<b>=</b> 0.8	50.2 × 4	- = 20	0.8		
13)	△ =3	<b>=</b> 1.8	1.6 x 3 =	: 4.2			
14)	<b>△ =9</b>	☐ = 0.8	14.8 x 9	= 13	3.2		

14) △ -> 15) △ =0.9

=57 19.9 × 3 = 59.7

# **Exercise 5: More rectangles**

1) 28 × 62 = (20×60) +(8×60) + (20×2) +(8×2) = 1200 + 480 + 40 + 16 = 1736

2

30

3) 17 x 56	= (10×50)+(7×50)+(10×6)+(7×6)		10	7
	= 500 + 350 + 60 + 42 = 952	50	500	350
		,	60	42

6

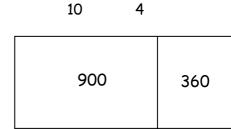
90

2

4) 25 x 37 = (20x30)+(20x7)+(5x30)+(5x7) = 600 + 140 + 150 + 35 = 925

	20	5
30	600	150
7	140	35

5) 14 × 92 = (10×90)+(10×2)+(4×90)+(4×2) = 900+20+360+8 = 1288



8

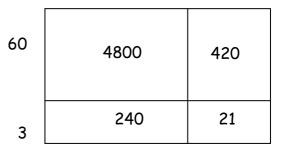
4

12

6)  $87 \times 63 = (80 \times 60) + (80 \times 3) + (7 \times 60) + (7 \times 3)$ = 4800+240+420+21 = 5481

7 80

20

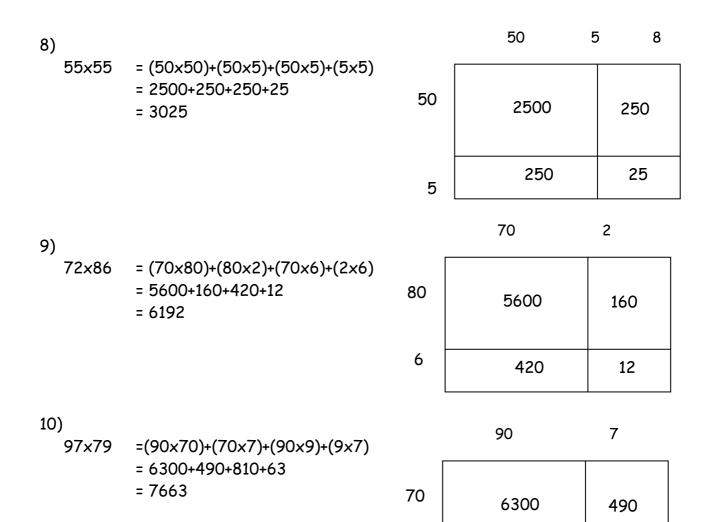


70

210

7) 74 x 33 = (70x30)+(70x3)+(30x4)+(3x4) = 2100+210+120+12 30 2100 120 = 2442

3



<b>Exercise 6:</b>	Working	with	decimals

1) 8 0.6 8.6 × 16 = (8×10)+(8×6)+(10×0.6)+(6×0.6) = 80+48+6+3.6 10 = 137.6 80 6 6 48 3.6 2) 3 0.4 3.4 × 34 = (3×30)+(3×4)+(30×0.4)+(4×0.4) = 90+12+ 12 + 1.6 = 115.6 30 90 12

4

12

810

9

63

1.6

	1	0.2
20	20	4
1	1	0.2

7

6

60

3

1.2 × 21 = (1×20)+(1×1)+(20×0.2)+(0.2×1)

= 20 + 1 + 4 + 0.2

= 25.2

3)

80 560 72 6 42 5.4

0.9

5) 6.4 × 63 = (6×60)+(6×3)+(0.4×60)+(0.4×3) = 360 + 18 + 24 + 1.2 = 403.2

360	24
18	1.2

0.4

6)			1 0.8	3
	57 x 1.8 = (1x50) + (0.8x50)+(7x0.8)+(1x7) = 50 + 40 + 5.6 + 7 = 102.6	50	50	40
		7	7	56

7

5.6

8)  

$$17 \times 6.4 = (6 \times 10) + (6 \times 7) + (10 \times 0.4) + (0.4 \times 7)$$
  
 $= 60 + 42 + 4 + 2.8$   
 $= 108.8$   
10  
 $60$   
 $4$   
 $7$   
 $42$   
 $2.8$   
9)  
 $92 \times 7.8 = (7 \times 90) + (7 \times 2) + (0.8 \times 90) + (0.8 \times 2)$   
 $7$   
 $0.8$ 

90 630 72 2 14 1.6

6

60	360	36
6	36	3.6

0.6

### **Exercise 7: Two Decimals**

1)  $3.4 \times 5.7 = (3 \times 0.7) + (3 \times 5) + (0.4 \times 5) + (0.4 \times 0.7)$  = 2.1 + 2.0 + 15 + 0.28 = 19.385 15

 5
 15
 2.0

 0.7
 2.1
 0.28

4

0.1

0.6

6 0.1 3)  $6.1 \times 9.1 = (6 \times 9) + (6 \times 0.1) + (0.1 \times 9) + (0.1 \times 0.1)$ = 54 + 0.6 + 0.9 + 0.01 9 54 0.9 = 55.51 0.1 0.6 0.01 5 0.2 4)  $5.2 \times 3.4 = (5 \times 3) + (5 \times 0.4) + (0.2 \times 3) + (0.2 \times 0.4)$ = 15 + 0.6 + 0.08 + 2.0 3 15 0.6 = 17.68 0.4 2.0 0.08 0.8 6 5) 6.8 × 7.7 = (6×7)+(6×0.7)+(0.8×7)+(0.8 × 0.7) = 42 + 4.2 + 5.6 + 0.56 7 42 5.6 = 52.36 0.7 4.2 0.56 6) 9 0.2  $9.2 \times 1.9 = (9 \times 1) + (9 \times 0.9) + (0.2 \times 1) + (0.2 \times 0.9)$ = 9 + 8.1+ 0.2 + 1.8 = 17.48 1 9 0.2 0.9 8.1 0.18 4 0.7 7) 3 12 2.1 4.7 × 3.9 = (4×3)+(4×0.9)+(0.7×3)+(0.7×0.9) = 12 + 3.6 + 2.1 + 0.63 = 18.33 0.9 3.6 0.63

8)	8.8 × 9.7 = (8×9)+(0.8×9)+(8×0.7)+(0.8	3x0.7)	8 C	.8
	= 72 + 7.2 + 5.6 + 0.56 = 85.36	9	72	7.2
		0.7	5.6	0.56

9.0 X 8.6 = (9 × 8)+(9 × 0.6) = 72 + 5.4 = 77.4	8	72	0.0
	0.6	5.4	0.0

0.0

9

10) 12.3 × 3.3 = (12×3)+(12×0.3)+(0.3×3)+(0.3×0.3)		12 0.3	3
= 36 + 3.6 + 0.9 + 0.09 = 40.59	3	36	0.9
	0.3	3.6	0.09

# **Exercise 8: The unknown Zone**

9)

1)	△ =0.2	<b>=</b> 2.4	8.2 x 7.3 = 59.86
2)	△ =0.2	<b>□</b> = 48	8.2 x 6.4 = 52.48
3)	△ =0.1	<u> </u>	6.3 x 4.1 = 25.83
4)	△ =2	<b>=</b> 0.3	1.8 × 2.3 = 4.41
5)	△ =0.5	<b>□</b> = 42	6.7 x 7.5 = 50.25
6)	△ =0.4	<b>=27</b>	9.4 x 3.6 = 33.84
7)	△ =6	<u> </u>	6.5 x 6.3 = 40.95
8)	△ =9	<b>=0.28</b>	9.7 × 8.4 = 81.48
9)	△ =0.54	<u> </u>	7.6 x 3.9 = 29.64

<b>Exe</b> 1)	ercise 9: Word problems 24 × 13= (20×10)+(20×3)+(4×10)+(4×3)	)	20 4	
	= 200 + 60 + 40 + 12 = 312m	10	200	40
		3	60	12
2)	$17 \times 12 = (10 \times 10) + (10 \times 2) + (10 \times 7) + (7 \times 2)$ = 100 + 20 + 70 + 14 = 204m		10	7
	- 20411	10	100	70
		2	20	14
3)	87 x 13 = (80x10)+(80x3)+(7x10)+(7x3 = 800 + 240 +70 + 21	)	80	7
	= \$1131	10	800	70
		3	240	21
4)	2.30 × 6.00 = (2×6)+(0.3×6) = 12 + 1.8	-	2	0.3
	= \$13.8	6	12	1.8
		·		
5)	3.2 × 18 = (3×10) + (10×0.2)+ (8×3)+(8× = 30 + 2.0 + 24 + 1.6	(0.2)	3	0.2
	= 57.6 kg	10	30	2.0
		8	24	1.6

	10	8
20	200	160
3	30	24

7) 
$$1.6 \times 3.5 = (1 \times 3) + (1 \times 0.5) + (0.6 \times 0.5) + (0.6 \times 3)$$
  
= 3 + 0.5 + 0.3 + 1.8  
= 5.6sq m

= 414 tins

18 x 23 = (10x20)+(10x3)+(8x20)+(8x3) = 200 + 30 + 160 + 24

6)

3	3	1.8
0.5	0.5	0.30

0.6

48

1

8) 
$$36 \times 28 = (30 \times 20) + (8 \times 30) + (6 \times 20) + (6 \times 8)$$
  
=  $600 + 240 + 120 + 48$   
=  $1008 \text{ sit ups}$   
20  $600$  120

8

9) 
$$49 \times 16 = (40 \times 10) + (40 \times 6) + (9 \times 10) + (9 \times 6)$$
  
= 400 + 240 + 90 + 54  
= 784  
10 400 90

6	240	54

240

10) 
$$1.3 \times 7.8 = (1 \times 7) + (1 \times 0.8) + (0.3 \times 7) + ().3 \times 0.8)$$
  
= 7 + 0.8 + 2.1 + 0.24  
= 10.14  
7  
0.8  
0.8  
0.8  
0.8  
0.8

# **Exercise 10: Investigation**

Be prepared to present the answers to your investigation to the rest of the group, explaining what you tried and what you learned

# **Exercise 11: Moving to Algebra**

- 1)  $x^{2} + 6x + 8$ 2)  $x^{2} + 9x + 20$ 3)  $x^{2} + 11x + 18$ 4)  $x^{2} + 10x + 24$ 5)  $x^{2} + 10x + 24$ 6)  $x^{2} + 13x + 42$ 7)  $x^{2} + 8x + 15$ 8)  $x^{2} + 7x + 6$
- 9)  $x^2 + 8x + 16$
- 10)  $x^2 + 15x + 56$