

Counting cubes

Kelsey **loves to count**. One day Ms Martin put a pile of cubes on Kelsey's desk. Kelsey began to count the cubes. She told Ms Martin the following facts about the cubes:

When I **count the cubes** by two I have one left over.

When I **count the cubes** by three I have one left over.

When I count by five I have none left over.

From this information can Ms Martin work out **how many cubes** Kelsey has?



LEVEL 1