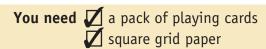
Card Arrays



a classmate



Activity

Your class is exploring factors and arrays. Each pair of students has a pack of cards.



- 1. a. If you take all the face cards (jacks, queens, and kings) out of your pack, how many cards will be left?
 - **b.** Arrange the number cards in a rectangle in rows and columns, with no cards left over. How many different ways can you do this? (Note that a row on its own is also a rectangle.) Draw the different ways you find.
- 2. a. Do you think you can make more or fewer rectangles if you use all 52 cards?
 - b. Find and draw the rectangles you could make with all 52 cards.
 - $c. \quad i. \quad \text{Was your prediction in part a correct?}$
 - ii. How do you know when you have found all the rectangles?
- 3. 6 cards from each suit is $6 \times 4 = 24$ cards. How many rectangles can you make with these cards?

What are the factors of 24?

- 4. If you use 44 cards to make a rectangular array with one side 11 cards long, how many cards long is the adjacent side of the rectangle?
- 5. If your cards were square in shape, how many different square arrays could you make using any number of cards up to 52?