

Doubles to 10

Purpose:

The purpose of this activity is to help your child to learn the doubles to 10.

Link to the Number Framework:

Place Value, Stage 3

What you need:

Socks or shoes. (Items that come in pairs)

What to do:

Put out 5 pairs of socks.

Pick up one pair of socks and ask your child:

- *How many socks are in one pair?*

Repeat with the other pairs asking:

- *How many socks are in two pairs? three pairs? four pairs? five pairs?*
- *Ask your child how many shoes would be in 3 pairs?*

Explain to your child pairs are the same as doubles.

- *Ask them what is double one? Two? Three? Four? Five?*

What to expect your child to do:

- Initially your child may need to count the items. They should progress to instantly recalling the doubles for 1 – 5.

Variation:

Look for opportunities for children to practice recalling the doubles of numbers 1 – 5. For example, three people have two biscuits each how many biscuits is that, how many shoes are at the door.

He Kupu Māori:

sock/s	tōkena
double	rearua (-tia)
pair of socks	takirua tōkena

He Whakawhitinga Kōrero:

- Kotahi te takirua tōkena. E hia katoa ngā tōkena? (*One pair of socks. How many altogether?*)
- E rua ngā takirua tōkena. E hia katoa ngā tōkena? (*Two pairs of socks. How many altogether?*)
- He ōrite te takirua me te rearua. (*Pairs and doubles are the same.*)
- He aha te rearua o te toru? (*What is double of three?*)
- Rearuatia te whā, ka hia? (*Double four is how many?*)