

## Division Loopy Cards

**Purpose:**

The purpose of this activity is to help your child to recall the division basic facts.

**Link to the Number Framework:**

Number Facts, Stage 7

**What you need:**

Set of Loopy Cards. You can print these or make your own.

**What to do:**

Deal out the cards between the players. Players can spread their cards out face up.

The person who has “Start” loopy card begins by reading out loud the instruction on that card, “ $50 \div 5$ ”, and then place the card in the middle.

The person who has the Loopy card that shows the answer 10 calls the answer. Then reads out loud the instruction on their card and places it in the middle on top of the start card. Most answers appear on two cards so the first person who calls the correct answer and has the card will place their loopy card in the middle.

The “Finish” card is played when no other card with an answer “4” is available.

**What to expect your child to do:**

To recall the division basic facts. They should become quicker at instantly recalling the facts.

**Variation:**

Make a set of loopy cards that has the division basic facts that your child needs to practice most. Children can take all the cards and arrange them so the ends match to form one continuous line.

**Related Māori vocab:**

whakawehe (a)	divide
whakawehenga	division
otinga	result/answer
kāri tīmatanga	beginning card

### Division Loopy Cards

Timatanga $50 \div 5$	10 $36 \div 4$	9 $16 \div 4$	4 $40 \div 8$	5 $42 \div 7$
6 $45 \div 5$	9 $64 \div 8$	8 $24 \div 8$	3 $36 \div 6$	6 $28 \div 7$
4 $15 \div 3$	5 $18 \div 6$	3 $21 \div 3$	7 $30 \div 5$	6 $25 \div 5$
5 $27 \div 9$	3 $56 \div 8$	7 $48 \div 6$	8 $24 \div 6$	4 Mutunga