# Addition and Subtraction Strategies <br> A Little Bit More/A Little Bit Less Homework sheet 

I am learning to solve multiplication problems by taking some off or putting some on (Compensation)

## Exercise 1

What to do
Use the information given to you to derive the answer to a similar problem.

1) If $3 \times 40=120 \quad$ what is $3 \times 41$ ?
2) If $8 \times 50=400 \quad$ what is $8 \times 51$ ?
3) If $4 \times 70=280 \quad$ what is $4 \times 72$ ?

## Exercise 2

What to do
Use the information given to you to derive the answer to a similar problem.

1) If $7 \times 30=210$ what is $7 \times 29$ ?
2) If $8 \times 80=640 \quad$ what is $8 \times 79$ ?
3) If $6 \times 20=120$ what is $6 \times 19$ ?

## Exercise 3

What to do
Use the information given to you to derive the answer to a similar problem.

1) If $9 \times 40=360 \quad$ what is $9 \times 42$ ?
2) If $7 \times 30=210 \quad$ what is $7 \times 33$ ?
3) If $5 \times 40=200 \quad$ what is $5 \times 42$ ?

## Exercise 4

What to do
Use the information given to you to derive the answer to a similar problem.

1) If $6 \times 40=240 \quad$ what is $6 \times 38$ ?
2) If $7 \times 60=420 \quad$ what is $7 \times 57$ ?
3) If $5 \times 30=150 \quad$ what is $5 \times 28$ ?

## Exercise 5

What to do
Use the information given to you to derive the answer to a similar problem.

1) If $4 \times 600=2400 \quad$ what is $4 \times 601$ ?
2) If $7 \times 800=5600 \quad$ what is $7 \times 801$ ?
3) If $3 \times 400=1200 \quad$ what is $3 \times 402$ ?

## Exercise 6

What to do
Use the information given to you to derive the answer to a similar problem.

1) If $9 \times 200=1800 \quad$ what is $9 \times 199$ ?
2) If $5 \times 300=1500 \quad$ what is $5 \times 299$ ?
3) If $3 \times 400=1200 \quad$ what is $3 \times 398$ ?

## Exercise 7

What to do Use the information given to you to derive the answer to a similar problem.

1) If $2 \times 25=50 \quad$ what is $2 \times 23$ ?
2) If $4 \times 25=100 \quad$ what is $4 \times 26$ ?
3) If $3 \times 15=45 \quad$ what is $3 \times 16$ ?

## Exercise 8

What to do
Use the strategy add a little/subtract a little to solve these problems.
Julie wanted to find $3 \times 28$.
She knows that 28 is near 30 , so she used $3 \times 30=90$ and subtracted $3 \times 2=6$ to get the answer.
Julie recorded this in her maths book
$3 \times 28=90-6=84$
Using Julie's method find the answer to the following problems. Record your working like Julie did.

| 1) | $5 \times 19$ | (2) | $6 \times 41$ | (3) | $3 \times 59$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 4) | $4 \times 52$ | (5) | $3 \times 73$ | (6) | $8 \times 37$ |
| 7) | $3 \times 102$ | (8) | $6 \times 301$ | (9) | $8 \times 598$ |

## Exercise 9

What to do
Use the strategy add a little/subtract a little to make up five problems of your own. Give the answers, recording like in Julie's method.

# A Little Bit More/A Little Bit Less Homework sheet Answers 

## Exercise 1

1) 123
(2) 408
(3) 288

Exercise 2

1) 203
(2) 632
(3) 114

Exercise 3

1) 378
(2) 231
(3) 210

Exercise 4

1) 228
(2) 399
(3) 140

Exercise 5

1) 2404
(2) 5607
(3) 1206

Exercise 6

1) 1791
(2) 1495
(3) 1194

## Exercise 7

1) 46
(2) 104
(3) 48

## Exercise 8

1) $100-5=95$
(2) $240+6=246$
(3) $180-3=177$
2) $200+8=208$
(5) $210+9=219$
(6) $320-24=296$
3) $300+6=306$
(8) $1800+6=1806$
(9) $4800-16=4784$

## Exercise 9

Answers will vary.

