# Addition and Subtraction Strategies A Little Bit More/A Little Bit Less Homework sheet

I am learning to solve multiplication problems by taking some off or putting some on (Compensation)

### **Exercise 1**

#### What to do

Use the information given to you to derive the answer to a similar problem.

| 1) | If $3 \times 40 = 120$ | what is $3 \times 41$ ? |
|----|------------------------|-------------------------|
| 2) | If $8 \times 50 = 400$ | what is $8 \times 51$ ? |
| 3) | If $4 \times 70 = 280$ | what is $4 \times 72$ ? |

### **Exercise 2**

What to do

Use the information given to you to derive the answer to a similar problem.

| 1) | If $7 \times 30 = 210$ | what is $7 \times 29$ ? |
|----|------------------------|-------------------------|
| 2) | If $8 \times 80 = 640$ | what is $8 \times 79$ ? |
| 3) | If $6 \times 20 = 120$ | what is $6 \times 19$ ? |

## **Exercise 3**

#### What to do

Use the information given to you to derive the answer to a similar problem.

| 1) | If $9 \times 40 = 360$ | what is $9 \times 42$ ? |
|----|------------------------|-------------------------|
| 2) | If $7 \times 30 = 210$ | what is $7 \times 33$ ? |
| 3) | If $5 \times 40 = 200$ | what is $5 \times 42$ ? |

| AC |
|----|
| EA |
| AA |
| AM |
| AP |

#### **Exercise 4**

#### What to do

Use the information given to you to derive the answer to a similar problem.

| 1) | If $6 \times 40 = 240$ | what is $6 \times 38$ ? |
|----|------------------------|-------------------------|
| 2) | If $7 \times 60 = 420$ | what is $7 \times 57$ ? |
| 3) | If $5 \times 30 = 150$ | what is $5 \times 28$ ? |

## **Exercise 5**

What to do

Use the information given to you to derive the answer to a similar problem.

| 1) | If $4 \times 600 = 2400$ | what is $4 \times 601$ ? |
|----|--------------------------|--------------------------|
| 2) | If $7 \times 800 = 5600$ | what is $7 \times 801$ ? |
| 3) | If $3 \times 400 = 1200$ | what is $3 \times 402$ ? |

## **Exercise 6**

What to do

Use the information given to you to derive the answer to a similar problem.

| 1) | If $9 \times 200 = 1800$ | what is $9 \times 199$ ? |
|----|--------------------------|--------------------------|
| 2) | If $5 \times 300 = 1500$ | what is $5 \times 299$ ? |
| 3) | If $3 \times 400 = 1200$ | what is $3 \times 398$ ? |

## **Exercise 7**

What to do

Use the information given to you to derive the answer to a similar problem.

| 1) | If $2 \times 25 = 50$  | what is $2 \times 23$ ? |
|----|------------------------|-------------------------|
| 2) | If $4 \times 25 = 100$ | what is $4 \times 26$ ? |
| 3) | If $3 \times 15 = 45$  | what is $3 \times 16$ ? |

### **Exercise 8**

What to do

Use the strategy add a little/subtract a little to solve these problems.

Julie wanted to find  $3 \times 28$ .

She knows that 28 is near 30, so she used  $3 \times 30 = 90$  and subtracted  $3 \times 2 = 6$  to get the answer.

Julie recorded this in her maths book

 $3 \times 28 = 90 - 6 = 84$ 

Using Julie's method find the answer to the following problems. Record your working like Julie did.

| 1) | $5 \times 19$  | (2) | $6 \times 41$ | (3) | 3 × 59         |
|----|----------------|-----|---------------|-----|----------------|
| 4) | $4 \times 52$  | (5) | $3 \times 73$ | (6) | $8 \times 37$  |
| 7) | $3 \times 102$ | (8) | 6 × 301       | (9) | $8 \times 598$ |

#### **Exercise 9**

What to do

Use the strategy add a little/subtract a little to make up five problems of your own. Give the answers, recording like in Julie's method.

## A Little Bit More/A Little Bit Less Homework sheet Answers

| <b>Exe</b><br>1)         | <b>ercise 1</b><br>123  | (2) | 408               |                          | (3)                           | 288           |                   |   |
|--------------------------|---|-----|-------------------|--------------------------|-------------------------------|---------------|-------------------|---|
| <b>Exe</b><br>1)         | ercise 2  | (2) | 632               |                          | (3)                           | 114           |                   |   |
| <b>Exe</b><br>1)         | ercise 3<br>378   | (2) | 231               |                          | (3)                           | 210           |                   |   |
| <b>Exe</b> <sub>1)</sub> | <b>ercise 4</b> 228   | (2) | 399               |                          | (3)                           | 140           |                   |   |
| <b>Exe</b> <sub>1)</sub> | 2404 2404   | (2) | 5607              |                          | (3)                           | 1206          |                   |   |
| <b>Exe</b> <sub>1)</sub> | ercise 6<br>1791  | (2) | 1495              |                          | (3)                           | 1194          |                   |   |
| <b>Exe</b> <sub>1)</sub> | ercise 7<br>46  | (2) | 104               |                          | (3)                           | 48            |                   |   |
| Exe<br>1)<br>4)<br>7)    | <b>Prcise 8</b><br>100 - 5 = 95<br>200 + 8 = 208<br>300 + 6 = 306 |     | (2)<br>(5)<br>(8) | 240 +<br>210 +<br>1800 + | 6 = 246<br>9 = 219<br>-6 = 18 | 5<br>9<br>306 | (3)<br>(6)<br>(9) | 180 - 3 = 177 $320 - 24 = 296$ $4800 - 16 = 4784$ |

## **Exercise 9**

Answers will vary.