

Rounding

Purpose:

To help your child to round numbers to the nearest 100

What you need:

- Strip of paper
- Small pieces or paper to write on (size of playing cards)
- Per

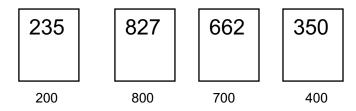
What to do:

On the strip of paper write the numbers 100, 200, 300, 400, 500, 600,700, 800, 900, 1000.

100 200 300 400 500 600 700 800 900 1000	100	200	300	400	500	600	700	800	900	1000
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Work with your child to write some numbers from 0 – 1000 on the small pieces of paper.

Ask your child to look at the numbers. Which 100s number does each number round to? Remember to round 50 up to 100.



Put the numbers by the right 100s number on the strip of paper.

What to expect your child to do:

To be able to write hundreds numbers and round these to the nearest 100.

Variations:

- The same initial activity could be done with rounding numbers to the nearest 10.
- Opportunities to practice rounding to 10s could include measuring objects and rounding to the nearest 10cm.

He Kupu Māori:

round (a number)	whakaawhiwhi (-a)
closest hundred	te rau e pātata ana

He Whakawhitinga Korero:

- Tuhia ētahi tau i waenganui i te 0 me te 1000 ki ēnei kāri. (Write numbers between 0 and 100 on these cards.)
- He pātata rawa tēnei tau ki tēhea rau? (Which hundred is this number closest to?)
- Whakatakotoria te tau ki raro i taua rau. (Put the number under that hundred.)
- Whakaawhiwhia tēnā tau ki te rau e pātata ana. (Round that number to the nearest hundred.)
- E hia karamau te taumaha o tēnā kai? Whakaawhiwhia ki te rau e pātata ana. (How many kg's does that food weigh? Round it to the nearest hundred.)