Your task is to work as a group to find out how which doughnut is longer: the round one or the straight one?

Use the doughnuts provided.

1. Estimate which doughnut you think is longer. Record this.
2. Plan the way you will work this out and write it down. Include a list of the tools you will use.
3. Follow your plan to come up with an answer and record this below your plan.
4. Can you think of a way to check your answer?
