

Y1

Snakes with scarves

The purpose of this task is to help your child to:

- make and talk about patterns
- continue patterns
- identify parts of patterns that are “missing”

Suggested sequence for introducing snakes with scarves.

1. Make a snake using three repeating single colours and cover a portion with a “scarf” (a small piece of cloth).



What cubes are hidden?

How did you know?

2. Take the scarf off and check.
 3. Repeat until you think that your child is ready to explore pattern snakes independently.
- Have your child use crayons or felt pens to draw the “covered” part of the snakes.
 - Have your child make their own blank snakes. They can cover part of the snakes (using paper strips attached at one side with tape) and ask you to tell them what had been covered.



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Complete the patterns below and make your own.

