

Y1

Mary, Mary quite contrary: flowers

The purpose of this task is to help your child:

- "Read" a repeating pattern and predict what may come next.
- Create a repeating pattern with two elements.
- Create a repeating pattern with three elements.

1. Read the nursery rhyme or show your child one of the many YouTube clips available.

***Mary Mary quite contrary
how does your garden grow
with silver bells and cockle shells
and pretty maids all in a row***

2. Mary likes to keep her garden neat and tidy. She plants flowers in patterns. Model this idea using some flowers cut from the following page or by drawing a pattern of flowers yourself.

3. *Can you continue my pattern?*

4. Now ask your child to make their own pattern using two different flowers.

5. *What is the pattern here?*

Can we read this pattern?

What will come next?

How do you know?

6. Ask your child to make more patterns using the flower cutouts. They could glue these onto paper. Ask the following questions as they work independently:

Tell me your pattern.

What will come next?

How do you know?

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