

## Division facts – Test Yourself

### Purpose:

The purpose of this activity is to help your child to learn the division facts with 3, 4, 6, 7, 8 and 9.

### Link to the Number Framework:

Number Facts, Stage 6

### What you need:

Test cards. You can print these or make your own.

### What to do:

Print out the cards and glue them to light cardboard. This will make them more durable, or make your own cards. Cereal boxes are good to work with.

Cut out the cards along the solid lines and fold along the dotted lines. The folded portion is used to cover the answer. Ask them to try the answer and then fold back the piece of card to see if they were right. For example, when folded the card shows  $27 \div 9$ , folding back the card reveals  $27 \div 9 = 3$ .

Give your child a few cards to learn and over time give them new cards.

### What to expect your child to do:

Initially children may need to use mental strategies to solve the division facts. They should progress to instantly recalling them.

### Variation:

Your child can make two piles of cards of ones they know and ones they are still learning. The cards could be stored in two separate containers.

Ask your child the questions orally.

### Related Māori vocab:

whētui (a)	fold
kāri whakawehenga	division card
hura (ina)	uncover, expose
whakawehe (a)	divide
whakawehenga	division
otinga	result/answer
meka whakawehenga	division facts

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$9 \div 3 = 3$	$28 \div 7 = 4$
$12 \div 4 = 3$	$32 \div 8 = 4$
$18 \div 6 = 3$	$18 \div 3 = 6$
$21 \div 7 = 3$	$24 \div 4 = 6$
$24 \div 8 = 3$	$36 \div 6 = 6$
$27 \div 9 = 3$	$42 \div 7 = 6$
$12 \div 3 = 4$	$48 \div 8 = 6$
$16 \div 4 = 4$	$54 \div 9 = 6$
$24 \div 6 = 4$	$21 \div 3 = 7$

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$28 \div 4 = 7$	$64 \div 8 = 8$
$42 \div 6 = 7$	$72 \div 9 = 8$
$49 \div 7 = 7$	$27 \div 3 = 9$
$56 \div 8 = 7$	$36 \div 4 = 9$
$63 \div 9 = 7$	$54 \div 6 = 9$
$24 \div 3 = 8$	$63 \div 7 = 9$
$32 \div 4 = 8$	$72 \div 8 = 9$
$48 \div 6 = 8$	$81 \div 9 = 9$
$56 \div 7 = 8$	