## What Goes Where?

## **Activity One**

Write the number sentences below in your book and replace the  $\bigcirc$  with a number or <, >, or =.

9 + 5a.

() 4 + 10 e. 10 – 6

8 - 3

b. 6+7  $\bigcirc$  6+8 f. 9-3 <  $8-\bigcirc$ 

c.  $3 + \bigcirc > 2 + 7$  g.  $2 \times 6$ 

O 5 x 2

d. 9+2 11-3 h. 3x

2 x 5

- 2. Explain how you knew what to put instead of the ().
- Make some of your own for a classmate to complete.

## **Activity Two**

Selwyn the swimming coach is sorting his swimming squad into groups.

Look at Selwyn's flow chart to work out which group the children listed below belong to.

Tama can swim one width but not one length.



Jesse can float but cannot breathe yet.



Rama can swim only two lengths.

