## Dealing with Decimals

TII

## You need $\sqrt{\square}$ decimal compact numeral cards (see copymaster)

## Activity One

Ryan was given these compact numeral cards.
He made this number:


Then he stretched it out to:

a. What other numbers could Ryan have made using three of his cards?
b. What would each number look like stretched out?

## Activity Two

1. Put the decimal
 operation, without using the $\mathrm{ON} / \mathrm{C}$ button. How did you do it?
2. Using only one operation, change the numbers in each display to the target number.

