## Non-stop Ninths

You need
 a classmate a calculator a copy of a decimat (see copymaster) scissors

## Activity

Ese and Wiha are exploring different ways of showing $\frac{1}{9}$.
Ese knows that $\frac{1}{9}$ is the answer to $1 \div 9$.
He enters $1 \div 9$ on his calculator and gets

```
0.1111111
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1. Ese and Wiha use a decimat to figure out why the calculator and long division answer to $1 \div 9$ is $0.1111 \ldots$ (or $0 . \dot{1}$ ).

Use your copy of a decimat and work through the following steps.

## Step 1

Cut a decimat into ten pieces (tenths). (Each piece is 0.1) Share the pieces out into 9 "piles".
(l piece will be left over.)

0.1

## Step 2



Cut the leftover piece into tenths. (Each piece is 0.01)
Add 1 of these small pieces to each pile. (l piece will be left over.)


Step 3
Cut the leftover piece into tenths. (Each piece is 0.001 ) Add 1 of these small pieces to each pile. (1 piece will be left over.)


$$
\begin{aligned}
1 \text { share } & =0.1+0.01+0.001 \\
& =0.111
\end{aligned}
$$


2. Discuss with a classmate what would happen to the decimal if you were able to keep cutting and sharing the leftover piece in this way.

to just 2 decimal places.
But which number is it closest to?


Ese and Wiha draw up a number line and show 0.1111 on it:

a. Is 0.1111 closer to 0.11 or 0.12 ?
b. Write $\frac{1}{9}$ as a decimal to 2 decimal places.
4. a. Suppose a store took $\frac{1}{9}$ off all their prices. Give the new price of items that normally cost:
i. $\quad \$ 2$
ii. \$3
iii. \$4
iv. $\$ 5$
v. $\$ 6$
vi. $\$ 7$
vii. $\$ 8$
viii. \$9
b. Use number lines to show the new prices for two of your answers.

