

Ordering to 100

Purpose:

To help your child to order numbers from 0 to 100.

What you need to know:

The -ty numbers are twenty, thirty, forty, fifty, sixty, seventy, eighty and ninety

What you need:

- Marker pens
- 20 pieces of paper (small memo pad)

What to do:

Help your child to make a set of 20 numbers from 0 to 100.

The numbers could be ages of members in the extended family, letterbox numbers of friends and family, lotto result numbers, last two numbers of telephone numbers etc

- Ask your child to write each number on separate pieces of paper.
- Work together to put the numbers in order.
- Ask your child to read the numbers out when the sequence is complete.
- Ask questions like what is the largest number, the smallest number, which numbers are odd, even,
- -ty numbers. Choose a –ty number and ask what is one more than, one less than, ten more than, ten less than this number.

What to expect your child to do:

To be record the numbers, to put the numbers in order, to know numbers one and ten more than and less than specific numbers.

Variation:

- Ask which is the biggest number and which is the smallest number <u>before</u> your child puts the numbers in order
- Choose two numbers from the set and ask which is bigger, or smaller.

He Kupu Māori:

| larger than | rahi ake |
|--------------|----------|
| smaller than | iti iho |
| odd number | taukehe |
| even number | taurua |

He Whakawhitinga Korero:

- Anei ētahi kāri tau. Whakatakotoria ngā tau mai i te iti ki te rahi. (Here are some number cards. Put them down in order from smallest to biggest.)
- Pānuihia mai ngā tau. (Read the numbers.)
- Ko tehea te tau nui rawa atu? (Which is the largest number?)
- Ko tehea te tau iti rawa atu? (Which is the smallest number?)
- Pānuihia mai ngā taurua. (Read the even numbers.)
- Pānuihia mai ngā taukehe. (Read the odd numbers.)
- He aha te tau kotahi te rahinga ake i tēnei tau? (What is one more than this number?)
- He aha te tau tekau te itinga iho i tēnei tau? (What is ten less than this number?)