# Full-year plan: Mathematics and Statistics, early level four

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| Term One | Term Two | Term Three | Term Four |
| [Figure me out](https://nzmaths.co.nz/node/35760)  (Thematic Unit) | [Getting partial to decimals](https://nzmaths.co.nz/node/36177)  Addition and Subtraction of decimals to three places) | [Areas and volumes](https://nzmaths.co.nz/node/38120)  (Areas of quadrilaterals, and triangles, volumes of cuboids) | [Representing 3D objects in 2D drawings](https://nzmaths.co.nz/node/38391)  (Geometry of 3D shapes, drawing 3D shapes in 2D) |
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| [Cuisenaire rod fractions: Level 4](https://nzmaths.co.nz/node/26998)  (Ordering and comparing fractions) | [Fitness](https://nzmaths.co.nz/node/184) or [Tessellating art](https://nzmaths.co.nz/node/185)  (Two dimensional shapes, angles, properties, tessellation) | [Equivalent fractions](https://nzmaths.co.nz/node/841)  (Equivalent fractions as numbers, fractions of sets, equal sharing) | [Balancing Acts](https://nzmaths.co.nz/node/389)  (Expressing relationships using algebraic symbols) |
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| [Cool times with heat](https://nzmaths.co.nz/node/819)  (Measuring temperature) | [What are the chances?](https://nzmaths.co.nz/node/38290)  (Probability) | [Travel to school](https://nzmaths.co.nz/node/167)  (Statistical inquiry cycle with category data) | [Getting partial to fractions](https://nzmaths.co.nz/node/36136)  (Fractional numbers) |
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| [What’s going on? Properties of multiplication and division.](https://nzmaths.co.nz/node/36573)  (Multiplication and division of whole numbers) | [Down on the farm](https://nzmaths.co.nz/node/27783)  (Linear relationships, tables, graphs, equations, word rules) | [Getting partial: Fractions of sets](https://nzmaths.co.nz/node/36300)  (Fractions as operators) | [Oranges](https://nzmaths.co.nz/node/793) or [Weighty Problems](https://nzmaths.co.nz/node/802)  (Measurement of length, area, volume, capacity, mass) |
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| [Measuring up](https://nzmaths.co.nz/node/165)  (Statistical Inquiry Cycle) | [Matariki - Level 4](https://nzmaths.co.nz/node/27013)  (Thematic Unit) | [Marble roll](https://nzmaths.co.nz/node/170)  (Measurement of length and time, relationships between variables) | [Map It](https://nzmaths.co.nz/node/201)  (Co-ordinates, Maps) |
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This plan is a starting point for planning a mathematics and statistics teaching programme for a year. The resources listed cover about 50% of your teaching time. They provide broad coverage of the content of the strands of the NZC and the aspects of the LPF. Further resources need to be added to meet the specific learning needs of your class, to support your local curriculum and to provide sufficient teaching for a full year.