## You need $\bar{\square}$ a photocopy of the table and graph copymaster a calculator (optional) $\quad \boldsymbol{\square}$ a classmate

## Activity

Jake and Melanie want to take digital photos of their class camping trip. The school camera has 3 megabytes (MB) of memory (which is the same as 3000 kilobytes $[\mathrm{kB}]$ ) and can take photos in two different formats.
 could be stored in the camera if:
a. all the photos were standard size
b. all the photos were extra wide.

If we only took 1 extra-wide photo, that would leave us 2625 kilobytes for standard photos.


Explain how Melanie knows that there is enough memory left for 21 standard photos.
a. Jake records different combinations of photo sizes that they could take.
i. Complete your copy of the table on the next page. Use a calculator if you need to.
ii. Complete your copy of the table for standard photos (see the copymaster).
b. Discuss with a classmate how you could use the tables.

| Extra-wide photos <br> 375 kB |  |  |
| :---: | :---: | :---: |
| Number of <br> photos | Memory <br> used <br> $(\mathrm{kB})$ | Memory <br> remaining <br> $(\mathrm{kB})$ |
| 0 | 0 | 3000 |
| 1 | 375 |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |


c. If Jake and Melanie took half the photos in standard size and half the photos in extra-wide, what is the greatest number of photos they could take?
(4.) Jake uses the information from the tables to draw a graph.

The dots on this graph show what happens if we use up all the 3000 kilobytes of memory. So far, l've shown three different combinations of formats that do this.

a. Complete your copy of the graph.
b. Explain what happens to the number of standard photos Jake or Melanie could take each time they take an extra-wide photo.

